



FACULTY FULL NAME: Syed Azizullah Ghori

POSITION: Lecturer

Personal Data

Nationality | Indian

Date of Birth | 24-02-1985

Department | Pharmacy Practice

Official UoD Email | agsayed@iau.edu.sa

Office Phone No. | 053-1020906

Language Proficiency

| Language | Read | Write | Speak |
|---------------|------|-------|--------|
| Arabic | Good | Good | Basic |
| English | Good | Good | Fluent |
| Others (Urdu) | Good | Good | Fluent |

Academic Qualifications (Beginning with the most recent)

| Date | Academic Degree | Place of Issue | Address |
|------|-----------------|----------------|--|
| 2010 | M.Pharm | India | Jawaharlal-Nehru Technological University, Kukatpally-Hyderabad. |
| 2007 | B.Pharm | India | Jawaharlal-Nehru Technological University, Kukatpally-Hyderabad. |

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

| | |
|------------|--|
| PhD | - |
| Master | Masters in Hospital and Clinical Pharmacy with Distinction |
| Fellowship | - |



Professional Record: (Beginning with the most recent)

| Job Rank | Place and Address of Work | Date | |
|--|--|----------|-----------|
| Lecturer in Pharmacy Practice | Imam Abdul-rahman Bin Faisal University, College of Clinical Pharmacy, Dammam, Saudi Arabia. | Sep-2017 | Till date |
| Lecturer in Pharmacy Practice | Asia Metropolitan University, Selangor, Malaysia. | Sep-2014 | May-2017. |
| Lecturer in Clinical Pharmacy Practice | Deccan School of Pharmacy, Hyderabad, Telangana, India. | Dec-2011 | Sep-2014 |
| Lecturer in Clinical Pharmacy | Azad College of Pharmacy, Moinabad, Hyderabad, India. | Nov-2010 | Nov-2011 |

Administrative Positions Held: (Beginning with the most recent)

| Administrative Position | Office | Date |
|-------------------------|--------|------|
| ---- | ---- | ---- |
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Scientific Achievements

Published Refereed Scientific Researches

(In Chronological Order Beginning with the Most Recent)

| # | Name of Investigator(s) | Research Title | Publisher and Date of Publication |
|----|---|---|--|
| 1. | Syed G. Mohiuddin, Sohail Aziz, Muhammad Z. Iqbal, Atta A. Naqvi, Rizwan Ahmed, Mansour A. Mahmoud, Syed A. Ghor | Knowledge, Attitude, and Practice of General Population toward Complementary and Alternative Medicines in Relation to Health and Quality of Life in Sungai Petani, Malaysia | Journal of Pharmacy and Bioallied Sciences, (JPBS) 2019 |
| 2. | Khaled AlQarni, Elham A. AlQarni, Atta Abbas Naqvi, Dhfer Mahdi AlShayban, Syed Azizullah Ghor, Abdul Haseeb, Mohamed Raafat and Shazia Jamshed | Assessment of Medication Adherence in Saudi Patients With Type II Diabetes Mellitus in Khobar City, Saudi Arabia | Frontiers in Pharmacology, Nov 2019 |
| 3 | Atta Abbas Naqvi, Dhafer Mahdi AlShayban, Syed Azizullah Ghor , Mansour Adam Mahmoud, Abdul Haseeb, Hani Saleh Faidah and Mohamed Azmi Hassali | 'Validation of General Medication Adherence Scale in Saudi Patients With Chronic Diseases' | Frontiers in Pharmacology, June 2019 |



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| 4. | Muhammad Tariq Aftab, Atta Abbas Naqvi, Aseel Fuad Al-karasneh, Syed Azizullah Ghori | "Impact of Religiosity on Subjective Life Satisfaction and Perceived Academic Stress in Undergraduate Pharmacy Students", | Journal of Pharmacy and Bioallied Sciences, (JPBS) 2018 |
| 5. | Leon Cruz, Vasudeva Rao Avupati , and Syed Azizullah Ghori | Mechanistic Studies on The Effect of <i>Nephelium lappaceum</i> Seed Powder on <i>In vitro</i> Glucose Uptake by <i>Saccharomyces cerevisiae</i> ", | Research Journal of Pharmaceutical Biological and Chemical Sciences (RJPBCS) 2017 |
| 6. | Prabhu.M, Srinivasan.N, Radha.R, Sasikala.C, Mohammed Arief, Syed Azizullah Ghori | Assessment of the influence of patient counseling on knowledge, attitude and practice in Type II Diabetes mellitus patients in Kolar district of south India | International Journal of Pharmaceutical Research and Bioscience,(IJPRBS) 2014 |
| 7. | Mohammad Arief , Syed Aziz Ghori , Shaik Irfan Pasha, Sheik Mudassar | Determination of patients adherence to beta-blockers after myocardial infarction discharge | World Journal of Pharmaceutical Research (WJPR) 2014 |
| 8. | Syed Azizullah Ghori , Mirza Misba Ali Baig, Md. Ilyaz, Mohammad Areif, Neha Tabassum | Evaluation of Prescribing Pattern of Antihypertensives Against The Clinical Condition | IOSR Journal of Pharmacy and Biological Sciences (IOSR-JPBS) 2014 |
| 9. | Maazuddin Mohammed,Arshad Hussain.Mohammed,Misba Ali Baig.Mirza, Azizullah Ghori | Nosocomial Infections | An Overview-International Research Journal of Pharmacy (IRJP) 2014 |
| 10. | Mir Shoaibullah Adil, Syed Azizullah Ghori , Mohammed Amer Khan, Mohammed Nematullah Khan, Mohammed Aamer Khan, Ihtisham Sultan | Metronidazole induced seizures | World Journal of Pharmaceutical Sciences (WJPR) 2014 |
| 11. | Mohammed Amer Khan, Syed Azizullah Ghori , Mohammed Shoaibullah Adil, Mohammed Maazuddin, Ihtisham Sultan, Mohammed Nematullah | Antibiotic resistance and antibiotic induced seizure in a chronic renal failure patient | <i>World Journal of Pharmaceutical Research</i> (WJPR) 2013 |
| 12. | Syed Azizullah Ghori , Ghazala Jabeen, John Shobna, Syed Kaleemuddin, Mohammed Mohiuddin | Study of prescribing patterns of antibiotics used in the management of various infectious diseases | Indian Journal of Pharmacy Practice,(IJPP) 2011 |



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| 13. | Mir Shoaibullah Adil, Syed Muzammil Hassan, Syed Azizullah Ghorl , Mohammed Amer Khan, Mohammed Maazuddin, Mohammed Omer | Liver and Metabolism | World Journal of Pharmaceutical Research (WJPR) 2013 |
| 14. | Mir Shoaibullah Adil, Syed Muzammil Hassan, Syed Azizullah Ghorl , Mohammed Nematullah Khan, Mohammed Amer Khan, Ihtisham Sultan | Oral insulin:needles to get needless | American Journal of PharmTech Research (AJPR) 2013 |

Refereed Scientific Research Papers Accepted for Publication

| # | Name of Investigator(s) | Research Title | Journal | Acceptance Date |
|---|-------------------------|----------------|---------|-----------------|
| | ---- | ---- | ---- | ---- |
| | ---- | ---- | ---- | ---- |

Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

| # | Name of Investigator(s) | Research Title | Conference and Publication Date |
|---|-------------------------|----------------|---------------------------------|
| | ---- | ---- | ---- |
| | ---- | ---- | ---- |

Completed Research Projects

| # | Name of Investigator(s) (Supported by) | Research Title | Report Date |
|---|--|----------------|-------------|
| | ---- | ---- | ---- |
| | ---- | ---- | ---- |

Current Researches

| # | Research Title | Name of Investigator(s) |
|---|----------------|-------------------------|
| | ---- | ---- |
| | ---- | ---- |

Contribution to Scientific Conferences and Symposia



| # | Conference Title | Place and Date of the Conference | Extent of Contribution |
|-----|---|---|------------------------|
| 1. | “Enhancement Strategies in Curriculum Development” | Asia Metropolitan University, Malaysia, March 2017. | Member |
| 2. | “Research Enhancement Workshop, Series 1 & 2” | Asia Metropolitan University, Malaysia, Sep 2016. | Member |
| 3. | “International Anatomical and Biomedical Scientific Conference (IABS)” | Faculty of Medicine and Health Sciences, UPM, Malaysia, Aug 2015. | Presented poster |
| 4. | “Scientific writing and Biostatistic workshop” | Asia Metropolitan University, Malaysia, May 2015. | Member |
| 5. | “Recent Innovations in Pharmaceutical Research” | G.Pulla Reddy College of Pharmacy, Hyd, India, Aug 2014. | Delegate |
| 6. | “Live Surgery Work Shop and Scientific Symposium” | Yashoda Hospitals, Hyderabad, India, April 2013. | Delegate |
| 7. | “Recent Advances in Drug Development & Pharmacotherapeutic Approaches for Diabetes and other Metabolic Disorders” | Madina Educational Centre, Hyd, India, Feb 2013. | Participant |
| 8. | International Seminar “Indo-American Pharmaceutical Regulatory Symposium” | JNTU, Hyderabad, India, Oct 2012. | Delegate |
| 9. | ICMR Sponsored National Seminar On “Pharmacy Practice - Working towards Patient Care” | JNTU, Hyderabad, India, April 2012. | Delegate |
| 10. | “Live Surgery Workshop and Scientific Symposium” | Yashoda Hospitals, Hyderabad, India, March 2012. | Delegate |



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|-----|--|--|-------------|
| 11. | “Indian Pharmaceutical Congress” | Nirma University, Ahmedabad, Gujarat, India, Dec 2009. | Volunteer |
| 12. | “National Level Pharmacovigilance Conference, “Issues and strategies to promote Drug safety” | Taj Banjara, Hills, Hyderabad, India, Oct 2009. | Participant |
| 13. | “Emerging trends in Pharmaceutical Industries and Education” | JNTU, Kukatpally, and Hyderabad, India, March 2009. | Participant |
| 14. | “Indian Pharmaceutical Congress” | Hitex, Hyderabad, India, Dec 2005. | Volunteer |

Membership of Scientific and Professional Societies and Organizations

- Basic life support (BLS) provider from American Heart Association Basic Life Support Program, Oct 2017, Reg: **5228faea578c**
- An Associate Life Member of American College of Clinical Pharmacy, Lenexa (USA) **Reg.No:2024087**
- Registered Pharmacist bearing **Reg.No:53636/A1**, Pharmacy Council of India.

Teaching Activities

Undergraduate

| # | Course/Rotation Title | No./Code | Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics) |
|---|---------------------------|----------|---|
| | ▪ Therapeutics – 1 | CLPH 405 | Facilitator This course (05 Cr. Hrs.) is also a core course and consist of 30 theory class for teaching plus 02 Hrs for presentation and brainstorming. |
| | ▪ Therapeutics – 2 | CLPH 407 | Facilitator This course (05 Cr. Hrs.) is also a core course and consist of 30 theory class for teaching plus 02 Hrs for presentation and brainstorming. |
| | ▪ Pharmaceutical Care – 1 | CLPH 313 | Facilitator This course (01 Cr. Hrs.) is also a core course and consist of 45 practice lab contact hours. |
| | ▪ Therapeutics – 4 | CLPH 509 | Facilitator |



| | | | |
|-----------------------------------|----------|--|---|
| | | | This course (05 Cr. Hrs.) is also a core course and consist of 30 theory class for teaching plus 02 Hrs for presentation and brainstorming. |
| ▪ Pharmacy Orientation | CLPH 201 | | |
| ▪ Self-Care OTC | CLPH 511 | | Course coordinator This course (01 Cr. Hrs.) is also a core course for teaching |
| ▪ Institutional Pharmacy Practice | CLPH 409 | | Facilitator This course (01 Cr. Hrs.) is also a core course and consist of 15 theory class for teaching. |

Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

Therapeutics-1 (CLPH 405): This course is expected to enable pharmacy students to develop the knowledge, attitudes and skills required to participate in a multidisciplinary clinical team in the future and to play an active role in the diseases management process in the clinical settings. This course focuses on cardiovascular, hematological and respiratory disorders (i.e., hypertension, heart Failure, ischemic heart disease, acute coronary syndromes, arrhythmias, venous thromboembolism, stroke, hyperlipidemia, use of vasopressors and inotropes in the pharmacotherapy of shock, hypovolemic shock, anemia, sickle cell disease, asthma, and COPD) in terms of the following:

1. Identifying pathophysiology, clinical presentation and diagnosis of the disease;
2. Determining the desired therapeutic outcome;
3. Indicating appropriate management of the disease;
4. Evaluating therapeutic outcomes;
5. Providing patient education.

Practice/lab: Clinical case studies related to the same topics described above. Students are asked to:

1. Identify actual or potential problems;
2. Determine the desired therapeutic outcome;
3. Evaluate therapeutic alternatives;
4. Design an optimal individualized pharmacotherapeutic plan;
5. Develop methods to evaluate the therapeutic outcome (monitoring);
6. Provide patient education

Therapeutics-2 (CLPH 407): This course is expected to enable pharmacy students to develop the knowledge, attitudes and skills required to participate in a multidisciplinary clinical team in the future and to play an active role in the diseases management process in the clinical settings. This course focuses on Psychiatric, Endocrine and Metabolic disorders



(i.e.,Alzheimers disease, Parkinsons, Epilepsy, Anxiety & Sleep disorders, Schizophrenia & Psychosis, Depression, Bipolar disorders, DM, RA, Osteoporosis, Gout & Hyperuricemia and Thyroid disorders) in terms of the following:

1. Identifying pathophysiology, clinical presentation and diagnosis of the disease;
2. Determining the desired therapeutic outcome;
3. Indicating appropriate management of the disease;
4. Evaluating therapeutic outcomes;
5. Providing patient education.

Practice/lab: Clinical case studies related to the same topics described above. Students are asked to:

1. Identify actual or potential problems;
2. Determine the desired therapeutic outcome;
3. Evaluate therapeutic alternatives;
4. Design an optimal individualized pharmacotherapeutic plan;
5. Develop methods to evaluate the therapeutic outcome (monitoring);
6. Provide patient education

Pharmaceutical Care-1 (CLPH 313): This course introduces students to the basic principles of pharmaceutical care. It is intended to provide students with the first practical experiential interaction with patients, hospitals and its organization, and administration of patient care facilities. It will provide undergraduate students with the necessary updated knowledge, skills and attitudes that enable them to provide high quality therapeutic regimens when they study therapeutics coming years. This course is mainly lab/hospital work and composed of introductory foundation to pharmaceutical care practice by providing students with an experience in retrieving information directly from patients regarding their health problems and drug therapy (medical and treatment history taking) as well as from medical chart, database, and from the caregivers using effective communication in oral and written forms. They will learn the practical techniques in small groups during laboratory exercises in interviewing supervised by the instructors followed by clinical rotations. Additionally, they will have a chance to observe the hospital pharmacy organization in this course.

Therapeutics-4 (CLPH 509): This course is expected to enable pharmacy students to develop the knowledge, attitudes and skills required to participate in a multidisciplinary clinical team in the future and to play an active role in the diseases management process in the clinical settings. This course focuses on pharmacotherapy of solid and haematological cancers, Viral hepatitis and Renal disorders (i.e., Breast Cancer, Prostate Cancer, Non-Hodgkin's lymphoma, Acute lymphocytic leukemia, Pediatric immunization, Acute pancreatitis, Hepatic encephalopathy, Viral hepatitis B, Viral hepatitis C, Acute kidney injury, End stage kidney disease, in terms of the following:

1. Identifying pathophysiology, clinical presentation and diagnosis of the disease;
2. Determining the desired therapeutic outcome;
3. Indicating appropriate management of the disease;



4. Evaluating therapeutic outcomes;
5. Providing patient education.

Practice/lab: Clinical case studies related to the same topics described above. Students are asked to:

1. Identify actual or potential problems;
2. Determine the desired therapeutic outcome;
3. Evaluate therapeutic alternatives;
4. Design an optimal individualized pharmacotherapeutic plan;
5. Develop methods to evaluate the therapeutic outcome (monitoring);
6. Provide patient education

Pharmacy orientation (CLPH 201): This course aims to help students develop an understanding of the Program, pharmacy profession, especially for pharmacy practice and pharmacist's roles, and important medical and pharmacy terms.

This course covers details of the Program, i.e. the objectives, scope and requirements of the program, introduction to various courses, compulsory and electives, mode of teaching, learning and training (e.g. problem based learning, objective structured clinical examination (OSCE), institutional pharmacy training and experiential learning, college disciplinary rules and regulation for the examination; pharmacy profession, i.e. the definition of pharmacy, different areas of pharmacy profession, history of pharmacy, pharmacy in Islam, evolution of pharmacy education, introduction to pharmacopoeia, formularies, regulatory control and drug management, roles of clinical pharmacists in community and health care setting, introduction to clinical pharmacy, and career pathways for pharmacists; drug discovery and development including new drug approval and post-marketing surveillance; medical and pharmacy terminology related to body systems needed for complete understanding of other courses

Self-care OTC (CLPH 511): This course is aimed at providing students with an insight into institutional pharmacy practice in terms of management and services. The course includes the introduction of hospital pharmacy, hospital formulary, inpatient/ outpatient and satellite/floor pharmacies, hospital pharmacy supplies and storage, inventory control methods and distribution systems, automation in pharmacy practice, unit-dose system, intravenous admixtures, controlled drugs/substance management, investigational drugs in the hospital pharmacies, prescriptions and medication errors, medication safety, Pharmacy and Therapeutics Committee, education and training for healthcare professionals.

Institutional Pharmacy Practice (CLPH 409): This course is aimed at providing students with an insight into institutional pharmacy practice in terms of management and services. The course includes the introduction of hospital pharmacy, hospital formulary, inpatient/ outpatient and satellite/floor pharmacies, hospital pharmacy supplies and storage, inventory control methods and distribution systems, automation in pharmacy practice, unit-dose system, intravenous admixtures, controlled drugs/substance management, investigational drugs in the hospital pharmacies, prescriptions and medication errors, medication safety, Pharmacy and Therapeutics Committee, education and training for healthcare professionals.



Postgraduate

| # | Course/Rotation Title | No./Code | Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics) |
|---|-----------------------|----------|--|
| 1 | ---- | ---- | ---- |
| 2 | ---- | ---- | ---- |

Brief Description of Postgraduate Courses Taught: (Course Title – Code: Description)

| | |
|---|------|
| 1 | ---- |
| 2 | ---- |

Course Coordination

| # | Course Title and Code | Coordination | Co-coordination | Undergrad. | Postgrad. | From | To |
|---|-----------------------------|--------------|-----------------|-------------|-----------|-------------|---------------|
| 1 | Self-care OTC (CLPH 511) | Cordinator | | 37 students | | Jan 2019 | April 2019 |
| | ---- | ---- | ---- | ---- | ---- | ---- | ---- |
| | ---- | ---- | ---- | ---- | ---- | ---- | ---- |

Guest/Invited Lectures for Undergraduate Students

| # | Activity/Course Title and Code | Subject | College and University or Program | Date |
|---|--------------------------------|---------|-----------------------------------|------|
| | ---- | ---- | ---- | ---- |
| | ---- | ---- | ---- | ---- |

Student Academic Supervision and Mentoring

| # | Level | Number of Students | From | To |
|---|-------|--------------------|------|------|
| | ---- | ---- | ---- | ---- |
| | ---- | ---- | ---- | ---- |

Supervision of Master and/or PhD Thesis

| # | Degree Type | Title | Institution | Date |
|---|-------------|-------|-------------|------|
| | ---- | ---- | ---- | ---- |
| | ---- | ---- | ---- | ---- |



Ongoing Research Supervision

| # | Degree Type | Title | Institution | Date |
|---|-------------|-------|-------------|------|
| | ---- | ---- | ---- | ---- |
| | ---- | ---- | ---- | ---- |

Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

Administrative Responsibilities

| # | From | To | Position | Organization |
|---|------|------|----------|--------------|
| | ---- | ---- | ---- | ---- |

Committee Membership

| # | From | To | Position | Organization |
|----|------------|---------|--|--------------|
| 1. | 01/01/2018 | Ongoing | Member, Sub-steering Committee Teaching and Learning Process | IAU |
| 2. | 01/01/2018 | Ongoing | Member for Exam evaluation | IAU |

Scientific Consultations

| # | From | To | Institute | Full-time or Part-time |
|---|------|------|-----------|------------------------|
| | ---- | ---- | ---- | ---- |

Volunteer Work

| # | From | To | Type of Volunteer | Organization |
|---|------|------|-------------------|--------------|
| | ---- | ---- | ---- | ---- |

Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

| | |
|---|---|
| 1 | SPSS (IBM version 20/22) |
| 2 | MS office |
| 3 | Co-curricular activities (Soccer, Volley Ball, Cricket, Exploring new places) |



Last Update

20/01/2020