



FACULTY FULL NAME Shereen Ragab Dorgham

POSITION Assist. Professor

Personal Data

Nationality | Egyptian

Date of Birth | 20/8/1969

Department | Nursing Education

Official UoD Email | srdorgham@uod.edu.sa

Office Phone No. |8966780

Language Proficiency

Language	Read	Write	Speak
Arabic	Excellent	Excellent	Excellent
English	Very good	Very good	Very good
Others			

Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
January/ 2006	Doctorate Degree in Nursing	Tanta University	Egypt, Tanta University
Feb./2000	Master Degree in Nursing	Alexandria University	Egypt, Alexandria University
1990	Bachelor Degree in Nursing	Tanta University	Egypt, Tanta University

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

PhD	Applying the criterion- referenced tool for measuring university nursing students' clinical performance.
Master	Characteristics of the effective nursing instructors
Fellowship	Bachelor Degree in Nursing science



Professional Record: (Beginning with the most recent)

Job Rank	Place and Address of Work			Date
Associate professor	Egypt	Tanta	Tanta University/ College of nursing	May 2014
Assistant professor	K.S.A	Dammam	University of Immam Abdulrahaman Bin Faisal, College of nursing	2011
Lecturer	Egypt	Tanta	Tanta University/ College of nursing	Feb. 2006
Assistant Lecturer	Egypt	Tanta	Tanta University/ College of nursing	March 2000
Instructor	Egypt	Tanta	Tanta University/ College of nursing	Oct., 1992

Administrative Positions Held: (Beginning with the most recent)

Administrative Position	Office	Date
Coordinator of academic affair	College of nursing	Feb. 2016

Scientific Achievements

Published Refereed Scientific Researches

(In Chronological Order Beginning with the Most Recent)

#	Name of Investigator(s)	Research Title	Publisher and Date of Publication
1	Shereen R. Dorgahm and Heba K. Obied	Factors Affecting Nurse Interns' Compliance with Standard Precautions for Preventing Stick Injury	Journal of Nursing Education and Practice 2016, Vol. 6, No. 12 P 121-30.
2	Shereen Dorgham , & Sana A. Al.mahmoud	- Leadership Styles and Clinical Decision Making Autonomy among Critical Care Nurses: A Comparative Study	IOSR Journal of Nursing and Health Science (IOSR-JNHS) E-ISSN: 2320-1959.p- ISSN: 2320-1940 Volume X, Issue X (May - Jun. 2013), PP 00-00 www.iosrjournals.or
3	Shereen Dorgham & ,Sana A. Al.mahmoud	- Relationship between Nurse Interns' Satisfaction Regarding Internship Program and Clinical Competence	Medical Journal of Cairo University. 81(2) Mar.2013
4	Shereen Dorgham& Hoda Aly Elebiary	- Relationship between Nurses' Fatigue Risk Factors and Attitudes Towards Patient Safety : A Comparative Study	Alex. Scientific Ng. Journal 20/12/2012, 14(2).



5	Shereen Dorgham & Lobna Khamis Mohamed	- Personal Preference and Perceived Barriers toward Disclosure and Report of Incident Errors among Healthcare Personnel	Life Science Journal, 2012,9,(4)
6	Shereen Dorgham	- Relationship between Organization Work Climate and Staff Nurses Organizational Commitment	Nature and Science , 2012 , Vol. 10 Issue 5, p80
7	Ghada Abd-Alsalam , Shereen Dorgham , & Reda Gad	Research Utilization Barriers in clinical area	Journal of American Science , 2012 , 8 (4)
8	Lobna Khamis Mohamed & Shereen Dorgham	-Nursing Students' Perception towards the Effectiveness of OSCE versus Traditional Method (Case Study) of Clinical Assessment	The New Egyptian Journal of Medicine Vol.:45 ; No.: 1 Supplement 1st July 2011

Refereed Scientific Research Papers Accepted for Publication

#	Name of Investigator(s)	Research Title	Journal	Acceptance Date

Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

#	Name of Investigator(s)	Research Title	Conference and Publication Date
	Shereen Dorgham & Hoda Aly Elebiary	- Relationship between Nurses' Fatigue Risk Factors and Attitudes Towards Patient Safety : A Comparative Study	Academic Forum :Patient Safety and Nursing Curriculum Symposium University of Dammam, Building 11 , April 15 – 18, 2012
	Shereen Dorgham	Motivation and its effect on nurses performance	The Sixth Scientific Conference of Nursing Administration Department " Nursing Performance" Tanta University, Faculty of Nursing. 5 th . April , 2012
	Shereen Dorgham	Impact of Clinical Simulation on Nursing Students' Communication and Self-Confidence	New Trends in Advanced Health Training Symposium 7 CME University of Dammam, Building 11 ,Jan. 11-12,2011



	Shereen Dorgham & Samer Ghadery	Barriers Interfere with nurse interns performance in Quality Management	Hospital infection control :Principal Concepts and Guidelines, The 1 st Annual Nursing Conference, Faculty of Nursing , Tanta University, 2/12/2006 .
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Completed Research Projects

#	Name of Investigator(s) (Supported by)	Research Title	Report Date
	Mahasen Ismael Abdul-Mageed, Shereen Dorgham , Sana Al.mahmoud &Eshtiaq Alfaraj	Preceptorship Training Program , College of Nursing, University of Dammam	July, 2015
	Eshtiaq Alfaraj & Shereen Ragab Dorgham	research # (1409577695656) “Effect of using the workshop technique on nursing students’ engagement and achievement of deep learning.	Feb., 2015

Current Researches

#	Research Title	Name of Investigator(s)
	Clinical decision making skills among Saudi nursing students: a comparative study	Reem Naser Aldossary & Shereen Ragab Dorgham

Contribution to Scientific Conferences and Symposia

#	Conference Title	Place and Date of the Conference	Extent of Contribution
	Essential skills of Health Professions Education Module 3 (Assessment)	2-4 May 2016 Deanship of Education Development at UOD	Audience
	Essential skills of Health Professions Education Module 2 (Curriculum Development)	1-3 Feb. 2016 Deanship of Education Development at UOD	Audience
	Essential skills of Health Professions Education Module 1 (Teaching & Learning)	21-23 DEC. 2015 Deanship of Education Development at UOD	Audience
	Teaching Professionalism	Site 1 15-16 Feb.m 2016	Audience



Development of thinking strategies	20/8/2015, Deanship of Education Development at UOD	Audience
Teaching recognition	19/8/2015, Deanship of Education Development at UOD	Audience
Using Meta cognition strategies in classroom	August 18 TH 2015 - Deanship of Education Development at UOD	Audience
Judge Students' research	4 th . Scientific Students' Conference, University of Dammam. Feb. 6-7 / 2013	Judge
The Sixth Scientific Conference of Nursing Administration Department "Nursing Performance"	Tanta University, Faculty of Nursing. 5 th . April , 2012	Speaker
Academic Forum : Patient Safety and Nursing Curriculum Symposium	University of Dammam, Building 11 , 15 – 18 April , 2012	Organizer & Speaker
3 rd . Meeting – Nursing College Alumni	University of Dammam, College of Nursing , - Site 1 December 7 , 2011	Organizer
New Trends in Advanced Health Training Symposium 7 CME	University of Dammam College of Nursing , - 11&12 Jun 2011	Speaker
Workshop " woman Health "Geriatric Care 8 CME	University of Dammam. College of Nursing , - 11-14 April 2010	Organizer
The 2 nd . Scientific Conference of the Faculty of Nursing, Tanta University, " Strategies for Promoting Nursing Future"	Faculty of Nursing, Tanta University, Dec., 30 / 2007	Audience
The 1 st Scientific International Conference, Health services between Academic and Field Practice .	Association of Faculties of Nursing Graduates (12-14 April 2007). College of Nursing , Alexandria University .	Audience
Hospital infection control :Principal Concepts and Guidelines, The 1 st Annual Nursing Conference,	Faculty of Nursing , Tanta University .	Speaker

Membership of Scientific and Professional Societies and Organizations

Registered in Saudi Council for Health Specialty \ Saudi Arabia

Egyptian Nurses Association RN

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Teaching Activities

Undergraduate



#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Nursing Management & Leadership	NURS-1610-421	9 Lectures, 5 weeks lab & 10 weeks clinical
2	Nursing Informatics	NURS- 1610- 442	8 Lectures & lab.
3	Teaching & Learning Skills	NURS- 1610- 262	8 Lectures

Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

1	Nursing Management & Leadership NURS-1610-421 This course describes the concepts and principles relevant to managerial functions: planning, organizing, staffing, directing and controlling and their application in different nursing situations at the various health care settings. Also, it focuses on the key issues in nursing leadership, concepts and their application into practice. This course will expose the student to the principles of quality management (QM), process of total quality management (TQM) and continuous quality improvement (CQI) and risk management including approaches in identifying and managing health care problems.
2	Nursing Informatics NURS- 1610- 442 This course will introduce the students into emerging field of health informatics and explore the modern tools and technologies applied in the nursing field. Integrating various theories, students come to understand the importance of becoming knowledgeable workers and develop skills for information literacy. It provides students with the basic computer informatics skills, to deliver evidence- based nursing care. Students must be able to manage the specific technologies used in the health care setting. Developments in computer technologies are discussed in the context of telehealth, e-health, distance education and research. Associated human-computer interaction and legal and ethical issues are addressed. Students learn how nurses can assess, develop and use nursing information systems to work more efficiently, allocate resources more effectively and improve client care.
3	Teaching & Learning Skills NURS- 1610- 262 This course provides the students with basic concepts of teaching /learning processes essential for nursing practice and patient education. It also introduces the students to traditional and contemporary methods of teaching strategies and instructional media along with the modes of distance education. In addition, the course familiarizes the students to various evaluation methods, utilized in teaching / learning process.

Postgraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Quality Improvement	2601515	8 lectures
2	Nursing Informatics	2610-522	8 lectures & lab.

Brief Description of Postgraduate Courses Taught: (Course Title – Code: Description)



1	Quality Improvement 2601515 The course describes the history of quality management and the evolution of total quality management (TQM), a philosophy seeking to care. TQM provides the initial framework that nurses can implement according to their organizational needs. This course examines the role of nursing management in relationship to the concepts of quality and risk.
2	Nursing Informatics 2610-522 This course will introduce the students into emerging field of health informatics and explore the modern tools and technologies applied in the nursing field. Integrating various theories, students come to understand the importance of becoming knowledgeable workers and develop skills for information literacy. It provides students with the basic computer informatics skills, to deliver evidence- based nursing care. Students must be able to manage the specific technologies used in the health care setting. Developments in computer technologies are discussed in the context of telehealth, e-health, distance education and research. Associated human-computer interaction and legal and ethical issues are addressed. Students learn how nurses can assess, develop and use nursing information systems to work more efficiently, allocate resources more effectively and improve client care.

Course Coordination

#	Course Title and Code	Coordination	Co-coordination	Undergrad.	Postgrad.	From	to
	Quality Improvement 2601515	√			√	2014	2017
	Nursing Informatics NURS 1610-442	√		√		2014	2017
	Nursing Management & Leadership NURS 1610-421	√		√		2014	2017
	Teaching & Learning Skills NURS 1610-262	√		√		2014	2017

Guest/Invited Lectures for Undergraduate Students

#	Activity/Course Title and Code	Subject	College and University or Program	Date

Student Academic Supervision and Mentoring

#	Level	Number of Students	From	to
	7 TH	7	2014	2017
	8 TH	5	2014	2017



Supervision of Master and/or PhD Thesis

#	Degree Type	Title	Institution	Date

Ongoing Research Supervision

#	Degree Type	Title	Institution	Date

Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

Administrative Responsibilities

#	From	To	Position	Organization

Committee Membership

#	From	To	Position	Organization
1	2015	2016	Member	Scholarship, demonstrators & postgraduate unit
2	2016	---	Member	Quality assurance & accreditation unit
3	2015	2016	Member	Information & technology unit

Scientific Consultations

#	From	To	Institute	Full-time or Part-time

Volunteer Work

#	From	To	Type of Volunteer	Organization



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Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

1	Computer skills(Microsoft office, internet)
2	Health Information System, Plagiarism, Research

Last Update

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