



Dr. Philline M. Deraney

Assistant Professor

Resume Last Update | May 2024

Personal Data

Nationality | Saudi

College | College of Education

Department | Curriculum and Instruction

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Language Proficiency

Language	Read	Write	Speak
English	Native	Native	Native
Arabic	Beginner	Beginner	Low Intermediate

Academic Qualifications (Beginning with the highest degree)

Date	Academic Degree	Place of Issue	Address
2004	Doctor of Philosophy in Teaching and Learning	University of North Dakota	Grand Forks, ND USA
2015	Master of Arts in Teaching English as a Foreign Language (TEFL)	Hamline University	St. Paul, MN USA
1995	Master of Arts in Communication	University of North Dakota	Grand Forks, ND USA
1992	Bachelor of Arts in Broadcasting Communication	University of North Dakota	Grand Forks, ND USA

Fellowships/Certifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
2020	Senior Fellowship of the Higher Education Academy (SFHEA)	Advance Higher Education	York, UK
2020	Certificate in Learning and Teaching in Higher Education	Advance Higher Education	York, UK



Professional Record (Beginning with the most recent)

Job/Appointment	Place and Address of Work	Date
Assistant Professor	Department of Curriculum and Instruction, College of Education, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia	March 27, 2023 - present
Assistant Professor	Deanship of Academic Development, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia	March 24, 2015- March 26, 2023
Chairperson	Professional Fellowship in University Teaching and Learning Committee, Deanship of Academic Development, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia	April 8, 2021- present
Vice Dean-Quality	Deanship of Academic Development, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia	May 2016- May 2020
Program Review Consultant	Education & Training Quality Authority, Manama Bahrain	2017 (program review) 2020 (virtual follow-up review)
Academic Coordinator	Education Experts Company, University of Dammam, Dammam, Saudi Arabia	Sept. 2012- Jan. 2014
Assistant Professor	Core Humanities and Social Sciences Department, Prince Mohammad Bin Fahd University, Al Khobar, Saudi Arabia	Feb 2006- August 2012
Associate Vice Rector	Women's Campus, Prince Mohammad Bin Fahd University, Al Khobar, Saudi Arabia	August 2010- August 2012
Associate Chair	Core Humanities and Social Sciences Department, Prince Mohammad Bin Fahd University, Al-Khobar, Saudi Arabia	2007- 2011
Adjunct Instructor (Graduate Course)	College of Education and Human Development, University of North Dakota Grand Forks, ND USA	2004, 2006, 2008(Second Semester)

Scientific Achievements

Published Refereed Scientific Researches (Scopus or WOS-Indexed)

(In Chronological Order Beginning with the Most Recent)

#	Name of Investigator(s) /Date	Research Title	Publisher/Publication
1	Deraney, P. (2022).	“Because more trust now”: The Role of Peer Observation of Teaching	<i>Qualitative Research in Education</i> , 11(3), 270-297. http://dx.doi.org/10.17583/qre.10266



		in Building a Faculty Community of Practice.	
2	Deraney, P.M. (2021).	Voices of Future Educators: Graduate Students' Conceptions about Teaching and Learning in Higher Education.	<i>Journal of Educational and Social Research</i> , 11(5), 160-172. https://doi.org/10.36941/jesr-2021-0114
3	Deraney, P. M., Alghamdi, A. K. H., Mathis, B. K., Alegaily, L. A., Al-Nashmi, K. M., & Mavuso, A. M. (2021).	Key stakeholders' perceptions of high-stakes testing in middle schools in Saudi Arabia: A qualitative approach.	<i>Psychology and Education</i> , 58(5), 3255-3270. http://psychologyandeducation.net/pae/index.php/pae/article/view/6019/5134
4	Deraney, P. M. (2021).	Teaching with Relevance: Saudi Students' Perceptions of a Foundation Course in Communication Skills.	<i>International Journal of Learning, Teaching and Educational Research</i> , 20(2), 197-217. https://doi.org/10.26803/ijlter.20.2.11
5	Al-ghamdi, A. K. H., Al Dossari, A. T., & Deraney, P. (2021).	Graduate Students' Perceptions of and Recommendations Pursuant to Saudi Arabia's COVID 19 "Stay-at-Home" Initiative.	<i>Cypriot Journal of Educational Sciences</i> , 16 (2), 687-702. https://doi.org/10.18844/cjes.v16i2.5644
6	Mathis, B. K., Deraney, P. M., Mavuso, A. M., Al-Nashmi, K.M., Alegaily, L. A. & Alghamdi, A. K. H. (2021).	The Effects of High-Stakes Testing on the Stress and Anxiety Levels of Middle School Students in Saudi Arabia	<i>The International Journal of Assessment and Evaluation</i> , 28 (1), 125-142. https://doi.org/10.18848/2327-7920/CGP/v28i01/125-142
7	Deraney, P.M. & AlGhamdi, A. H. (2020).	Faculty Development Needs of EFL Instructors in a Foundation Year Program.	<i>Asian EFL Journal</i> , 27(2.1), 316-344.
8	Muammar, O. M. & Deraney, P. M. (2019).	Impact and Implications of an Intensive Faculty Education Program on Thinking Skills.	<i>The International Journal of Adult, Community and Professional Learning</i> , 26(1), 35-48. doi:10.18848/2328-6318/CGP/v26i01/35-48.



Other Scholarly Work (Non-Scopus or WOS-Indexed)

(In Chronological Order Beginning with the Most Recent)

#	Name of Investigator(s)	Research Title	Type of Publication/Publisher
9	Deraney, P.M. & Khanfar, A. R. (2020).	Aligning Theory and Practice: Developing the Concept of Curriculum Alignment through Faculty Education.	<i>Journal of Teaching and Teacher Education</i> , 8(2), 85-95. doi: http://dx.doi.org/10.12785/jtte/080203 Journal Article
10	Hamdan, A. K. & Deraney, P. M. (2018).	Teaching Research Skills to Undergraduate Students Using an Active Learning Approach: A Proposed Model for Preparatory-year Students in Saudi Arabia.	<i>International Journal of Teaching and Learning in Higher Education</i> , 30(2), 184-194. Journal Article
11	Deraney, P. (2015).	Analysis of Systemic Functional Linguistics Preparatory Year Writing in a Saudi University.	In: Hamdan, A.K. (eds) <i>Teaching and Learning in Saudi Arabia</i> . Sense Publishers, Rotterdam. https://doi.org/10.1007/978-94-6300-205-9_3 Book chapter based on second MA thesis.
12	Abdelsalam, H. M. & Deraney, P.M. (2014).	ICT in EFL Higher Education: A Tale of Two Saudi Universities.	In M. Dodigovic (Ed.), <i>Attitudes to Technology in ESL/EFL Pedagogy</i> (225-238). Dubai: TESOL Arabia Publications. Book chapter
13	Deraney, P.M. & Abdelsalam, H.M. (2014).	CLIL as foundation for consistent academic success	<i>Proceedings of the 2013 TESOL Arabia Conference: From KG to College to Career</i> . Dubai: TESOL Arabia Publications. Conference Proceedings
14	Al Ghamdi, A. H. & Deraney, P.M. (2013, July).	Effects of teaching critical thinking to Saudi female university students using a stand-alone course.	<i>International Education Studies</i> , 6 (7), 176-188. http://dx.doi.org/10.5539/ies.v6n7p176 Journal article



15	Deraney, P.M. & Abdelsalam, H. M. (2012, July).	Private vs. public school education as a predictor for success for female students at a private university in Saudi Arabia	<i>Researchers World-Journal of Arts, Science & Commerce</i> , 3 (3), 1-7. Retrieved from https://www.researchersworld.com/index.php/rworld/article/view/529 Journal article
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Current Researches

#	Research Title	Name of Investigator(s)
1	Development of Graduate Attribute Framework for Saudi University Students (under review)	Hassan A, Al Nabrawi I, Deraney P, Alotaibi D, and Hamdan, A.
2	Faculty Members' Conceptions of University Teaching and Learning	Deraney, P.M.
3	Status of Teaching and Learning Faculty Development in Saudi Arabia: Opportunities, Challenges, and the Way Forward	Deraney, P.M.

Presentations at Specialized Conferences/Symposiums

#	Name of Presenter(s)	Participation	Presentation Title	Conference and Date
1	<u>Deraney, P.</u>	Invited Panelist	Mobilizing values to support women's academic leadership	She Leads, Royal College of Surgeons (RCSI, Bahrain) & Advance Higher Education (AHE, UK) (via Zoom), June 15, 2022
2	<u>Deraney, P.</u>	Invited Concurrent Session	Higher Education to Meet 21 st Century Needs: Building a Contextual and Developmental Bridge	Best Practices in Academic Development: 21 st Century Skills and Requirements, King Faisal University & Imam Abdulrahman Bin Faisal University (via Zoom), February 1, 2021
3	<u>Deraney, P.</u>	Refereed Concurrent Session	From institution to individual: Enhancing and personalizing professional development	1 st International Conference of EFL Education (ICEFL), Jeddah, Saudi Arabia; November 1, 2016



4	Deraney, P.M. & Abdelsalam, H.M.	Refereed Concurrent Session	CLIL as foundation for consistent academic success	TESOL Arabia, Dubai, UAE; March 14, 2013
5	Alghamdi, A.K.H. and Deraney, P.M.	Refereed Concurrent Session	Critical thinking in Saudi Arabia: Critical Reflection (refereed)	Canadian Society for the Study of Education, Waterloo, Ontario, Canada; May 9, 2012
6	Deraney, P.	Refereed Concurrent Session	Oral Communication Rhetorical Devices and their use in an ELL Environment	TESOL Arabia, March 12, 2009; Dubai, UAE
7	Deraney, P.	Invited Keynote Speaker	Metacognitive Strategies: A Learner-Centered Approach to Problem Solving	Teachers of Young Children Conference (TOYC), Dhahran, Saudi Arabia; January 30, 2009

Scholarly/Academic Awards

No.	Organization	Title	Award Level/Date	Role
1	QS-Wharton Reimagine Education Awards—Middle East	Educational Innovation for the Professional Fellowship in University Teaching and Learning	Bronze/Dec. 2023	Program Co-Founder and Chairperson

Membership of Scientific and Professional Societies and Organizations

#	Organization	Membership Period
1	Saudi Arabia Association for Education and Psychology (JESTEN)	<u>2023-Present</u>
2	Saudi Society for Medical Education (SSME)	<u>2022-Present</u>
3	TESOL International	<u>2010-2017; 2023-present</u>
4	The Learner Network—Common Grounds Scholar Network	2019-2020
5	Kingdom of Saudi Arabia Association of Language Teachers (KSAALT)	2006-present
6	TESOL Arabia	<u>2009-2014</u>

Reviewer for Scholarly Journals

#	Journal Title	Period
1	Humanities and Social Sciences Communications	2023- present
2	Cypriot Journal of Educational Sciences	2021- present
2	International Journal of Learning, Teaching and Educational Research	2021- present
4	International Journal of Knowledge and Learning	2018-2019
5	European Scientific Journal	2017-2018



6	Curriculum Perspectives	2017-2018
7	Journal of Teaching and Teacher Education	2013 - present
8	Learning and Teaching in Higher Education: Gulf Perspectives	2013 – present
9	Oryx, PMU Newsletter Editorial Board	2010-2012

Training Lectures and Workshops Presented Between 2018-2024 requested by varied colleges and programs at Imam Abdulrahman Bin Faisal University (unless stated)

#	Title of Lecture/Workshop	Date (all workshops are 2 hours unless stated)
1	<i>Using and Creating Effective Rubrics</i>	2024, May 6
2	<i>Students' Motivation and Learning</i>	2024, April 22
3	<i>Assessment Foundations</i>	2024, March 18
4	<i>Using and Creating Effective Rubrics</i>	2024, March 4
5	<i>Peer Observation of Teaching</i>	2023, December 26
6	<i>Lesson Planning</i>	2023, November 28
7	<i>Effective Formative Assessment and Constructive Feedback</i>	2023, May 2, College of Business Administration
8	<i>Assessment of Learning Outcomes in English Skills Courses</i>	2023, March 28, College of Arts
9	<i>Lesson Planning and Microteaching</i>	2023, February 21/28 (6 hours) *King Sultan Military College of Health Sciences, Dhahran, Saudi Arabia
10	<i>Using Action Research in Teaching and Assessment</i>	2023, February 16 (4 hours)
11	<i>Professional Fellowship in University Teaching and Learning (PFUTL) All-Cohort Session 2</i>	2023, January 31
12	<i>Development through Peer Observation of Teaching</i>	2023, January 25
13	<i>Global Professional Values (in Higher Education)</i>	2023, January 24
14	<i>Using Action Research in Teaching and Assessment</i>	2023, January 17 (4 hours)
15	<i>Active Lesson Planning</i>	2022, December 20
16	<i>Using Action Research in Teaching and Assessment</i>	2022, December 18 (4 hours)
17	<i>Classroom Observation to Promote Learning</i>	2022, December 13
18	<i>Saudi Academic Communities (Organizer of Panel Discussion)</i>	2022, December 6



#	Title of Lecture/Workshop	Date (all workshops are 2 hours unless stated)
19	<i>Developing Core Competencies in Teaching and Learning in Higher Education: Learning Theories & Learner Diversity Workshops</i>	2022, November 29-30 (4 hours)
20	<i>Professional Fellowship in University Teaching and Learning (PFUTL) All-Cohort Session 1</i>	2022, November 1
21	<i>Professional Fellowship in University Teaching and Learning (PFUTL) Professional Mentor Preparation Session</i>	2022, October 25
22	<i>Using Action Research in Teaching and Assessment</i>	2022, October 11
23	<i>Developing Core Competencies in Teaching and Learning in Higher Education: Learning Theories, Curriculum Alignment, and Learning Environment Workshops</i>	2022, September 18-20, (6 hours)
24	<i>Professional Fellowship in University Teaching and Learning (PFUTL) Informational Session</i>	2022, September 8 (1 hour)
25	<i>Using Action Research in Teaching and Assessment</i>	2022, September 7
26	<i>Facilitating Metacognitive Strategies in the Classroom</i>	2022, August 31
27	<i>Teacher-Students Interaction During Bedside Teaching</i>	2022, April 5
28	<i>Professional Fellowship in University Teaching and Learning (PFUTL) Knowledge Module Quiz Review Session</i>	2022, March 14 (1 hour)
29	<i>Developing Core Competencies in Teaching and Learning in Higher Education (54): Learning Theories, Curriculum Alignment, and Learning Environment Workshops</i>	2022, March 7-10 (6 hours)
30	<i>Project-Based Learning</i>	2022, February 23-24 (5 hours)
31	<i>Development through Peer Observation of Teaching</i>	2022, February 14
32	<i>Practical Metacognitive Applications: A Faculty Guide to Student Self-Assessment</i>	2022, February 8
33	<i>Professional Fellowship in University Teaching and Learning (PFUTL) All-Cohort Session 2</i>	2022, February 1
34	<i>Action Research in Teaching and Learning in University Education</i>	2022, January 30 (4 hours)
35	<i>Development through Peer Observation of Teaching</i>	2021, December 21
36	<i>Action Research in Teaching and Learning in University Education</i>	2021, December 2 (4 hours)



#	Title of Lecture/Workshop	Date (all workshops are 2 hours unless stated)
37	<i>Developing Core Competencies in Teaching and Learning in Higher Education (52): Learning Theories, Curriculum Alignment, and Learning Environment Workshops</i>	2021, November 22-25 (6 hours)
38	<i>Exploring Values in Saudi Higher Education</i>	2021, November 11
39	<i>Professional Fellowship in University Teaching and Learning (PFUTL) All-Cohort Session I</i>	2021, November 2
40	<i>Professional Fellowship in University Teaching and Learning (PFUTL) Mentor Information Session</i>	2021, September 28
41	<i>Professional Fellowship in University Teaching and Learning (PFUTL) Informational Session</i>	2021, September 20
42	<i>Adapting your Teaching and Learning in a Changing Environment</i>	2021, September 15
43	<i>Professional Fellowship in University Teaching and Learning (PFUTL) Informational Session</i>	2021, September 2 (1 hour)
44	<i>Empower Your Lecture: Make your Lecture Planning Active</i>	2021, August 30
45	<i>Empower Your Lecture: Make your Lecture Planning Active</i>	2021, April 29
46	<i>Facilitating Metacognitive Strategies in the Classroom</i>	2021, April 2
47	<i>High Quality Assessment through the Use of Rubrics</i>	2021, March 25
48	<i>Using Action Research in Teaching and Assessment</i>	2021, February 23
49	<i>Peer Observation of Teaching</i>	2021, February 18
50	<i>High Quality Assessment through the Use of Rubrics</i>	2021, January 21
51	<i>Using Action Research in Teaching and Assessment</i>	2021, January 13
52	<i>Boosting Student Engagement and Interaction in the Classroom</i>	2020, October 26
53	<i>Providing Constructive Feedback</i>	2020, October 12
54	<i>Development through Peer Observation of Teaching</i>	2020, September 29
55	<i>Boosting Student Engagement and Interaction in the Online Classroom</i>	2020, August 26
56	<i>Development through Peer Observation of Teaching</i>	2020, August 19
57	<i>Promoting Deep Learning: SOLO Taxonomy</i>	2019, October 2, September 26, August 22



#	Title of Lecture/Workshop	Date (all workshops are 2 hours unless stated)
58	<i>Building Faculty Self-Efficacy</i>	2019, August 25
59	<i>Preventing Faculty Burnout: Recover the Joy of Teaching</i>	2019, April 2
60	<i>Make Lecture Planning Active</i>	2019, March 5
61	<i>Learning Outcomes for Programs and Courses</i>	2019, January 22
62	<i>Promoting Deep Learning: SOLO Taxonomy</i>	2019, January 8
63	<i>Facilitating Metacognition in the Classroom</i>	2018, December 11
64	<i>Effective Assessment through Rubrics</i>	2018, October 30
65	<i>Preventing Faculty Burnout: Recover the Joy of Teaching</i>	2018, October 16
66	<i>Teaching your Subject in English: Making it Understandable</i>	2018, October 9
67	<i>Providing Constructive Feedback</i>	2018, September 25
68	<i>Effective Assessment through Rubrics</i>	2018, September 11
69	<i>Building Faculty Self-Efficacy</i>	2018, August 29
70	<i>Facilitating Metacognition in the Classroom</i>	2018, August 27
71	<i>Alternative and Effective Assessment Methods</i>	2018, April 10
72	<i>21st Century Skills</i>	2018, March 20
73	<i>Using Multiple Choice Items to test Higher Order Thinking Skills</i>	2018, March 13
74	<i>Effective Strategies for Team-Based Learning</i>	2018, February 13
75	<i>Providing Constructive Feedback</i>	2018, February 6

Teaching Activities (Graduate and Undergraduate)

#	Course/Rotation Title	Academic Year and Program	Institution
1	ENGL 103: English for Specific Purposes	2023-2024 Preparatory Year and Supporting Studies	Imam Abdulrahman bin Faisal University (IAU), Dammam, Saudi Arabia



2	EDUM 811: Educational Methods	2018 - present College of Dentistry, Post-Graduate Fellowship Course (Co-Instructor)	Imam Abdulrahman bin Faisal University (IAU), Dammam, Saudi Arabia
3	ENGL 211: English Composition	2022-2023, 2018-2019 College of Engineering, General Education, Bachelor of Science	Imam Abdulrahman bin Faisal University (IAU), Dammam, Saudi Arabia
4	ENGL230N/203: Composition 1	2020-2021 College of Arts, Bachelor of Arts	Imam Abdulrahman bin Faisal University (IAU), Dammam, Saudi Arabia
5	LRSK 141: Learning Skills	2019-2020 Preparatory Year and Supporting Studies	Imam Abdulrahman bin Faisal University (IAU), Dammam, Saudi Arabia
6	LRSK 142: Communication Skills	2019-2020 Preparatory Year and Supporting Studies	Imam Abdulrahman bin Faisal University (IAU), Dammam, Saudi Arabia
7	ENGL 162/162N: Writing	2018-2019 General education	Imam Abdulrahman Bin Faisal University, Dammam, Saudi Arabia
8	ENGL 101: Reading and Writing	2012-2014 Preparatory Year and Supporting Studies	Education Experts Company at the University of Dammam, Dammam, Saudi Arabia
9	UNIV 1213 Leadership and Teamwork	2010-2012 Core Curriculum	Prince Mohammad bin Fahd University, Al Khobar, Saudi Arabia
10	COMM 1311: Written Communication	2006-2012 Core Curriculum	Prince Mohammad bin Fahd University, Al Khobar, Saudi Arabia
11	UNIV 1212: Critical Thinking and Problem Solving	2010-2011 Core Curriculum	Prince Mohammad bin Fahd University, Al Khobar, Saudi Arabia
12	UNIV 1211: Professional Development and Ethics	2007-2008, 2011-2012 Core Curriculum	Prince Mohammad bin Fahd University, Al Khobar, Saudi Arabia
13	COMM 2311: Oral Communication	2006-2011 Core Curriculum	Prince Mohammad bin Fahd University, Al Khobar, Saudi Arabia
14	COMM 2312: Professional and Technical Communication	2006-2009, 2011 Core Curriculum	Prince Mohammad bin Fahd University, Al Khobar, Saudi Arabia
15	T & L 590: English Language Learner Methods	2004, 2006, 2008 College of Education and Human Development, Post- Graduate Endorsement Course	University of North Dakota, Grand Forks, ND, USA



Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

Administrative and Committee Service

#	From	To	Position	Organization
1	2023	Present	Member	Gulf Cooperation Council (GCC) Teaching and Learning Professional Development Program, Imam Abdulrahman Bin Faisal University
2	2022	2023	Member	International Baccalaureate - University Advisory Group Member for the Middle East representing Imam Abdulrahman Bin Faisal University, Saudi Arabia
3	2021	Present	Co-Founder and Chairperson	Professional Fellowship in University Teaching and Learning Program Committee, Imam Abdulrahman Bin Faisal University (IAU)
4	2020	2021	Member	Quality Committee, Deanship of Academic Development, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia
5	2018	2020	Chairperson	Quality Committee, Deanship of Academic Development, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia
6	2016	2020	Vice Dean- Quality	Deanship of Academic Development, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia
7	2016	2020	Member	Deanship Council, Deanship of Academic Development, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia
8	2018	2019	Vice Chairperson	Deanship of Academic Strategic Plan 2019-2024 Committee Chairperson, Imam Abdulrahman Bin Faisal University, Dammam, Saudi Arabia
9	2016	2017	Co-Designer/ Organizer	Faculty Mentorship Certification Program, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia
10	2016	2017	Chairperson	Academic Committee, Deanship of Academic Development, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia
11	2015	2016	Co-Designer/ Organizer	“Mulhumoon” or Inspiring Persons Speaker Series, Deanship of Academic Development, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia
12	2015	2023	Member	Academic Committee Deanship of Academic Development, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia
13	2015	2022	Liaison/Contact	International Workshops Deanship of Academic Development, Imam



				Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia
14	2015	2021	Member	Research Committee, Deanship of Academic Development, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia
15	2015	2020	Member	Administrative Committee, Deanship of Academic Development, Imam Abdulrahman Bin Faisal University (IAU), Dammam, Saudi Arabia
16	2012	2014	Academic Coordinator	Education Experts Company, Deanship of Preparatory Year and Supporting Studies, University of Dammam, Dammam, Saudi Arabia
17	2012	2013	Member	Assessment Committee, Deanship of Preparatory Year and Supporting Studies, Education Experts Company, University of Dammam, Dammam, Saudi Arabia
18	2010	2012	Associate Vice Rector	Women's Campus, Prince Mohammad bin Fahd University, Al Khobar, Saudi Arabia
19	2009	2012	Member	Curriculum Design Committee for Master of Arts in Education, Prince Mohammad bin Fahd University, Al Khobar, Saudi Arabia
20	2007	2011	Associate Chair	Core Humanities and Social Sciences Department, Prince Mohammad bin Fahd University, Al Khobar, Saudi Arabia
21	2006	2009	Member	Curriculum Committee for Core Curriculum— Humanities and Social Sciences, Prince Mohammad bin Fahd University, Al Khobar, Saudi Arabia

Wider University and Community Service

#	Date	Role	Organization/Location	Type of Service
1	2024, April 29	Workshop Facilitator	College of Science and Humanities-Jubail for the Quality Center-- Vice Presidency for Academic Affairs, Dammam, Saudi Arabia	Presented "Rubric Development" (2 hours)
2	2024, January 16	Workshop Facilitator	Vice Presidency for Academic Affairs, Certificate of Student Assessment, IAU, Dammam, Saudi Arabia	Presented "Developing and Validating Scoring Rubrics" (2 hours)



3	2023, September 12	Workshop Facilitator	College of Business Administration for the Quality—Center Vice Presidency for Academic Affairs, IAU, Dammam, Saudi Arabia	Presented “Rubric Development” (2 hours)
4	2023, May 16	Workshop Facilitator	Vice Presidency for Academic Affairs, Certificate of Student Assessment, IAU, Dammam, Saudi Arabia	Presented “Developing and Scoring Essay Questions” as part of the Certificate for Student Assessment Program. (2 hours)
5	2023, February 7	Workshop Facilitator	Vice Presidency for Academic Affairs, Certificate of Student Assessment, IAU, Dammam, Saudi Arabia	Presented “Developing and Scoring Essay Questions” as part of the Certificate for Student Assessment Program. (2 hours)
6	November 1, 2021-Present	Professional Mentor	Professional Fellowship in University Teaching and Learning Program Committee, Imam Abdulrahman bin Faisal University (IAU)	Offered 240+ community service hours to support six participants and guide them through the four modules of the PFUTL program.
7	2023, January 4	Workshop Facilitator	Vision Medical College, Jeddah, Saudi Arabia	Presented a 2-hour virtual workshop on “Effective Formative Assessment Techniques” to health faculty (2 hours)
8	2022, November 22	Workshop Facilitator	Vice Presidency for Academic Affairs, Certificate of Student Assessment, IAU, Dammam, Saudi Arabia	Presented “Developing and Scoring Essay Questions” as part of the Certificate for Student Assessment Program. (2 hours)
9	2014-2024, 2012, 2006-2009(Second/Spring Semester each year)	Panel Judge	KFUPM University Schools (Girls’ School)	Panel judge for high school speech contest (4 hours each year = 56 hours)
10	2021, October 26	Workshop Facilitator	Vice Presidency for Academic Affairs, Certificate of Student Assessment, IAU, Dammam, Saudi Arabia	Presented “Developing and Validating Rubrics” as part of the Certificate for Student Assessment Program. (2 hours)
11	2016-2018	Classroom Peer Observer	Preparatory Year and Supporting Studies,	Completed and discussed observations for 25 EFL instructors in the Engineering, Science, and Health



			IAU, Dammam, Saudi Arabia	tracks. (50 hours)
12	2006-2017	Co-founder and Several Executive Positions	Kingdom of Saudi Arabia Association of Language Teachers (KSAALT-TESOL), Al Khobar, Saudi Arabia	Co-founded and developed a service organization for language teachers affiliated with and recognized by TESOL International (US) and IATEFL (UK); held the positions of founding President, Vice President, Executive Secretary, Conference Chair, and member of the publications editorial committee (estimated 500 hours)
13	2016, May	Workshop Facilitator	KFUPM University Schools (Girls' School)	Presented a 2-day workshop on various teaching and learning topics to language teachers in middle and secondary schools (10 hours)
14	2015, December 31	Invited Guest Speaker	Jubail University College, Jubail, Saudi Arabia	Presented a 2-hour presentation on action research in the classroom to higher education faculty at a seminar at Jubail University (2 hours)
15	2006, August	Workshop Facilitator	KFUPM University Girls' School	One-week workshop with K-12 teachers on the different methods to facilitate improved instruction.
16	2006, January	Workshop Facilitator	Tarabiya Ahhliya Private School	Four-day workshop with K-12 teachers on the different methods to facilitate improved instruction.
17	2005, December	Workshop Facilitator	Al Bassam Private School	One-week workshop with K-12 teachers on the different methods to facilitate improved instruction.

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