



Marc Oneel C. Alvarez

POSITION: Lecturer

Personal Data

Nationality | Filipino

Date of Birth | March 27, 1987

Department | Fundamentals of Nursing

Official UoD Email | moalvarez@iau.edu.sa

Office Phone No. | -- n/a

Language Proficiency

Language	Read	Write	Speak
Arabic			
English	/	/	/
Others			

Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
June 2015 - present	Doctor of Philosophy in Nursing Education (Leadership & Management) – on-going study	St. Paul University Manila	Manila, Philippines
June 2009 – March 2012	Master of Arts in Nursing (Medical-Surgical Nursing)	Southern Luzon State University Manila	Lucban, Quezon Philippines
June 2004- March 2008	Bachelor of Science in Nursing	Southern Luzon State University Manila	Lucban, Quezon Philippines

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

PhD	n/a
Master	ACLS practice of Critical Care Nurses among Selected Hospitals in Quezon Province: Basis for formulation of Independent Learning Material Graduated with “High Honors”



Fellowship

Professional Record: (Beginning with the most recent)

Job Rank	Place and Address of Work		Date
Lecturer	Imam Abdulrahman Bin Faisal University	KSA	September 2014 - present
Lecturer	Al Ghad International College for Applied Medical Science	KSA	September 2013 – June 20014
Lecturer / Clinical INstructor	Southern Luzon State University	Philippines	June 2009 – August 2013

Administrative Positions Held: (Beginning with the most recent)

Administrative Position	Office	Date
Member	Department of Quality	September 2015 - present
Member	Professional Development and Career Excellence Unit	September 2016-present

Scientific Achievements

Published Refereed Scientific Researches

#	Name of Investigator(s)	Research Title	Publisher and Date of Publication
1	Salvador, Jordan Alvarez, Marc Oneel C. Rosario, Ahrjaynes Ben Sauce	The Phenomenon of Teenage Pregnancy in the Philippines	European Scientific Journal - 2016
2	Alvarez, Marc Oneel C.	Revisiting the Relevance of Online Education	International Education and Research Journal – 2016
3	Alvarez, Marc Oneel C.	ACLS Practices of Critical Care Nurses in Selected Hospitals in Quezon Province: Basis for formulation of Independent Learning Material	SIYASIG (the Official Research Journal of Southern Luzon State University – Philippines) – 2012 Asian Conference Proceedings and Book of Abstracts by the International Association of Multidisciplinary Research - 2012

Refereed Scientific Research Papers Accepted for Publication



#	Name of Investigator(s)	Research Title	Journal	Acceptance Date
	-n/a			
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Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

#	Name of Investigator(s)	Research Title	Conference and Publication Date
1	Salvador, Jordan Alvarez, Marc Oneel C. Rosario, Ahrjaynes Ben Sauce Faisal Dhafeeri	Preparedness of Nurses in their Adaptation from Novice to Expert in ER Hospital Settings in Arab Countries: A Systematic Review	6th MNGHA Research Day King Abdullah International Medical Research Center - 2017
2	Alvarez, Marc Oneel C.	ACLS Practices of Critical Care Nurses in Selected Hospitals in Quezon Province: Basis for formulation of Independent Learning Material	Southern Luzon State University In-House Review (Philippines) – 2012 Asian Conference in Education by the International Association of Multidisciplinary Research - 2012

Completed Research Projects

#	Name of Investigator(s) (Supported by)	Research Title	Report Date
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Current Researches

#	Research Title	Name of Investigator(s)
	Formulation of Nursing Process Assessment Tool from students' Perception as an Outcome of Exploratory Sequential Mixed Methodology	Jordan Salvador Hassan Al Omran Asma Ashmauey Eman Rashad Lamia Awad Marc Oneel Alvarez Ahrjaynes Rosario Ben Sauce May Ann Pacatang Kowther Alelaiw Mohammad Al Zaid



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Contribution to Scientific Conferences and Symposia

#	Conference Title	Place and Date of the Conference	Extent of Contribution
	Advanced Cardiac Life Support and Advanced Trauma Life Support	University of Dammam, May 11-13,	Speaker
	Graduate School Research Congress	SLSU Graduate School Lucban, Quezon Philippines – March 2013	Paper Presenter
	Safety Engineering Seminar: Occupational First Aid	SLSU Lucban Quezon Philippines – February 2013	Speaker
	Asian Conference in Education	Kuala Lumpur, Malaysia – May 2012	Paper Presenter, Peer Evaluator

Membership of Scientific and Professional Societies and Organizations

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Teaching Activities

Undergraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Medical-Surgical Nursing 1	NURS 1610-311	Lecture: 2 Chapter / Clinical: 5 Simulation Rotation
2	Medical-Surgical Nursing 2	NURS 1610-312	Lecture: 2 Chapter / Clinical: 5 Hospital Rotation
3	Fundamentals of Nursing 1	NURS 1610 - 241	Lecture: 2 Chapters / Skills Lab: 6 Nursing procedures
4	Obstetric and Gynecologic Nursing Care	NURS 1610 - 322	Lecture: 1 Chapter / Skills Lab: 3 Procedures (Gynecologic Nursing Station)

Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)



1. Medical Surgical Nursing 1 - This course provides the student with the necessary knowledge, skills and attitudes that would enable them to provide high quality nursing management for Medical-Surgical patients in both general medical and surgical wards. This is in addition to the different therapeutic modalities used for both medical and surgical patients. However, the student is expected to integrate knowledge derived from other courses taken previously or simultaneously.

The course also focuses on the application of nursing process and utilization of the concept of self-care in providing comprehensive nursing management for medical and surgical patients with special consideration to the maintenance of patients' safety throughout care and promotion of home care through discharge plan.

2. Medical Surgical Nursing 2 - The course provides the student with further in-depth knowledge, skills and attitude necessary for high quality nursing management for Medical-Surgical patients in specialized medical and surgical wards, as well as emergency room, operating room and recovery room and day surgery. This is in addition to the different therapeutic modalities used for both medical and surgical patients. However, the student is encouraged to integrate knowledge derived from other courses taken previously or simultaneously.

The course also focuses on the application of nursing process and utilization of self-care concepts in providing comprehensive nursing management for medical and surgical patients with special consideration to the maintenance of patients' safety throughout care and promotion of home care through discharge plan.

3. Obstetric and Gynecologic Nursing Care : This course is designed to enable 3rd year students to attain the necessary knowledge, skills and attitudes that enable them to provide high quality care and safety measures for women throughout pregnancy, labor & delivery, postpartum and newborn and women with common gyne. problems in the skill lab.

4. Fundamentals of Nursing 1 - This course provides the student with the necessary knowledge, skills and attitudes that would enable them to provide high quality nursing management for Medical-Surgical patients in both general medical and surgical wards. This is in addition to the different therapeutic modalities used for both medical and surgical patients. However, the student is expected to integrate knowledge derived from other courses taken previously or simultaneously.

The course also focuses on the application of nursing process and utilization of the concept of self-care in providing comprehensive nursing management for medical and surgical patients with special consideration to the maintenance of patients' safety throughout care and promotion of home care through discharge plan.

Postgraduate



#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	-n/a		
2	-		

Brief Description of Postgraduate Courses Taught: (Course Title – Code: Description)

1	-N/A
2	-

Course Coordination

#	Course Title and Code	Coordinati on	Co- coordination	Undergr ad.	Postgrad .	From	To
	-N/A						
	-						
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Guest/Invited Lectures for Undergraduate Students

#	Activity/Course Title and Code	Subject	College and University or Program	Date
	--N/A			
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Student Academic Supervision and Mentoring

#	Level	Number of Students	From	To
1	5	9	Septem ber, 2017	Present
2	4	9	January 2017	May 2017
3	3	9	Septem ber 2016	Decemb er 2016

Supervision of Master and/or PhD Thesis

#	Degree Type	Title	Institution	Date
1	Master of Arts in Nursing (Medical Surgical Nursing)	Quality of Life of Living Kidney Donors: Basis for formulation of Intervention Materials	Southern Luzon State University Philippines	2014



2	Master of Science in Nursing (Nursing Administration)	Quality of Life of Nurses in Quezon Medical Center: Basis for formulation of Intervention Material	Sacred Heart College Philippines	2013
3	Masters in Business Administration	Relationship Between Quezon Capital Rural Bank Employee's Psychological Contract and Length of Stay in the Organization	University of Wales Institute of Commerce, London, United Kingdom	2010

Ongoing Research Supervision

#	Degree Type	Title	Institution	Date
-		n/a		
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Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

Administrative Responsibilities

#	From	To	Position	Organization
n/a				

Committee Membership

#	From	To	Position	Organization
n/a				

Scientific Consultations

#	From	To	Institute	Full-time or Part-time
n/a				
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Volunteer Work

#	From	To	Type of Volunteer	Organization
-n/a				



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Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

1	Integration of Mobile Application (Nearpod, Socrative) in classroom teaching
2	Use of Meti Man High Fidelity Simulator for Clinical Simulation Teaching
3	Setting up Blog-site
4	Utilization of Computer (Office) Application

Last Update: November 5, 2017