



Curriculum Vitae

Personal information			
Name	Dr. Ola Ibrahim Ramzi		
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Nationality	Egyptian		
Marital Status	Married Have 3 youths		
Date /Place of Birth	3/4/1969 Cairo		
Language	Fluent Speaking & writing English Language Fluent Speaking & writing Arabic Language		
College University	Deanship of Quality and Academic Accreditation (DQAA) & College of Public Health Imam Abdulrahman Bin Faisal University-IAU (Formally Dammam university)		
Qualification	Date	University and Country	Specialty
Doctorate of Philosophy Degree. Ph.D. In TQM Grade/Excellent	2008-2012	Arab Academy for Science, Technology - League of Arab States- Productivity and Quality Institute Alexandria	Total Quality Management (Health)
Master Degree of Science in Nursing Administration Services (M.S.N.) *Grade/Excellent	1995-1998	Alexandria University- College of Nursing	Nursing and Hospital Administration Services
Bachelor of Science in Nursing (B.Sc.N) , Grade Excellent with honor	1987-1991	Alexandria University- College of Nursing	Nursing
Current Professional Certificates	<p>*Certified Black and Green Six Sigma Belt.</p> <p>*Certified Academic Quality Reviewer from ETEC-NCAAA-KSA.</p> <p>* Certified Quality Practitioner from ETEC-NCAAA -KSA.</p> <p>* Certified Reviewers for Saudi National Frame Work (SAQF), for revising SAQF registration Process for academic accreditation from ETEC-SQAF -KSA.</p> <p>* In progress for Certified Professional Healthcare Quality (CPHQ) international Certificate.</p>		



Current academic rank and Responsibilities	<p>*Assistant Professor, Ph.D. in Total Quality Management, M.S.N., B.S.N. Working In the Deanship of Quality and Academic Accreditation (DQAA) -Imam Abdulrahman Bin Faisal university (IAU),; As in the following ;</p> <p>*Quality and Accreditation Consultant, Academic Reviewer for Health Track Collages cluster (College of Medicine, Applied Medical Sciences (CAMS) in Dammam & CAMS Jubail, , Nursing, and College of Public Health).</p> <p>*Executive Manager for House of Quality and Accreditation Consultation at DQAA, managing the Consultation projects, Services and Training in the field of Quality and Accreditation in higher education.</p> <p>* Working in Teaching in College of Public Health, Co-Founder of 1St Healthcare Quality Master Program in KSA, entitled Master of Science in Healthcare Quality and Patient Safety.</p> <p>* Secretary for Standard 8 Steering committee (Community Partnerships) in IAU Institutional Reaccreditation.</p> <p>* Coordinator for the university Zairi International Award for community partnerships.</p> <p>* Consultant in Curriculum Developing and Mapping curriculums, Participated in initiating, revising and updating many academic program in health colleges for undergraduates and Master's degree in accordance with high quality educational standards and benchmarking .</p> <p>* Co-Founder for Master Program in Total Quality Management in higher education.</p> <p>* Professional Trainer in presenting many DQAA workshops for Faculty Members in relation to Quality and Academic Program Accreditation.</p> <p>** Professional Trainer in presenting many workshops for healthcare providers in relation to Improving Healthcare Quality Management in Hospitals.</p> <p style="text-align: center;">Previous RESPONSIBILITES</p> <p>*External Academic Quality Consultant for academic accreditation process for many health Science Colleges and Programs as; Saad College and Prince Sultan military College & Alghad College.</p> <p>*Independent opinion for Self-Evaluation Scale for accrediting nursing Program (baccalaureate degree for Saad College) .</p>



	<p>* Member of Academic Development Committee for Preparatory Year for Health track, Headed by IAU Vice Rector of Academic Affairs</p> <p>*Member of College Of Medicine Steering Committee for Program Accreditation- Standard 4(Student Services).</p> <p>*External Examiner for Verification Students Achievements For Saad College and AlGhad College).</p> <p>*Director of Quality Skills Enhancement Unit &</p> <p>* Head of Exhibition organizing and Marketing committee for IAU Career-Forum for Alumni and Community Services.</p>
Academic and Teaching Experience	<p>Teaching & Coordinating many courses for Master program, and undergraduate programs in many colleges include nursing college, college of applied medical science and college of public health.</p> <p>For Undergraduate</p> <ol style="list-style-type: none">1. Healthcare Quality management for health providers.2. Health Care Management and Improvement.3. Introduction to Research4. Professional Practice Experience (Quality Rotation).5. Nursing Documentation.6. Communication Skills7. Nursing Administration8. Evidence Based Nursing Practice.9. Sharing teaching in Application of Health Information Management.10. Introduction to Human diseases for HIMT students. <p>For Postgraduates</p> <ol style="list-style-type: none">1.Introduction to Healthcare Quality Management.2.Quality Improvement and Accreditation.3. Independent Professional Practice.4. Patient Safety.
Research Work	<p>Orcid ID https://orcid.org/0000-0002-7575-1242</p> <p>* Conduct Researches on Improving Quality and patient safety through using technology & As well as improving Quality of Higher Education and Enhancing Student Satisfaction.</p> <ol style="list-style-type: none">1. Health science students' perceptions about Objective Structured Clinical Examination (OSCE) as a method of clinical evaluation. September 2022, Electronic Journal of General Medicine 19(6):DOI: 10.29333/eigm/12466.2. Factors influencing service quality performance of a Saudi higher education institution: Public health program students' perspectives. January 2022 Informatics in Medicine Unlocked 28(3):100841.DOI: 10.1016/j.imu.2021.100841



	<p>3. Gender Differences in Medical Students' Perception of Lecturing Skills. May 2020; DOI: 10.5455/mjhs.2020.02.007.</p> <p>4. Visualizing highly cited scientific output of Indian physiotherapists: A bibliometric study, March 2020. F1000Research 9; DOI: 10.12688/f1000research.22390.2.</p> <p>5. Evaluation of Shock in Students Perception of Lecturing Skills through Stochastic Modeling. February 2020. IAENG International Journal of Applied Mathematics 50(1)</p> <p>6. Physicians Perception Toward An Electronic Prescribing System At An Academic Medical Center (Amc) In Saudi Arabia: An Exploratory Study. INTERNATIONAL JOURNAL OF SCIENTIFIC & TECHNOLOGY RESEARCH VOLUME 8, ISSUE 10, OCTOBER 2019.</p> <p>*CAMS College Coordinator for Saudi Student Conference (SCC)-Female Students.</p> <p>*External Reviewers for student's research day with respiratory care department (three consecutive year) .</p> <p>*Supervisor for many research graduation project of HIMT Students as the following .</p> <ol style="list-style-type: none"> 1. Physicians Perceptions towards using Electronic Prescribing System in University Hospital 2. Referral Pattern and Physician Perception of MOH Outreach Program (Telemedicine) :The Experience of Al-Qatif Central Hospital with Children with Congenital Heart Disease 3. Hypertension knowledge, awareness, attitudes in a hypertension population to improve quality of care. 4. Physicians and Nurses Attitudes and barriers towards the incident reporting system: a Comparative study of three hospital types 5. Improving Patient centered and Safety by Social Media tools. <p>Articles In Process for Publishing.</p> <ol style="list-style-type: none"> 1. Students' Perceptions towards Blended and online Learning. 2. Student' Perception for using electronic surveys in assessing the quality of teaching
<p>Community Services</p>	<p>*Implement and coordinating many consultation Projects with external university and colleges.</p> <p>*Implement many Community services Events and initiatives to Improve persons/ patients centered care in managing their diseases, as well as, Raise Awareness of citizens about his health rights & improve aspect of public Health .</p> <p>*Implement many BLS workshops with Red Crest as a Trainers for Saudi citizens</p> <p>*Organizing a huge campaign for Saudi community services (UOD Kafelah Poly Clinic) for three consecutive years with more than 85 volunteers from students and 25 volunteers from faculty members .</p>



	<p>*Organize and participate in Many Community services activities about using personal health records in disease management , awareness about Patient rights and quality of services .</p> <p>*Lastly , developed and sharing my colleagues in implementing an initiative to raise Saudi citizen awareness of using technology services and health informatics</p>
Workshops and Symposium	<p>* Presenter and Organizer for many symposiums and workshops for health care providers with Ministry of Health and the university related to Improving the Quality of Healthcare setting and Applying Evidence Based Practices and Research as;</p> <ol style="list-style-type: none">1. Moving Forward to improve quality of Health care (inviting CBAHI&JCI).in Dammam University2. Organizing and leading Nursing management and Leadership symposium (Qatif Hospital)3. Presenter in Quality week symposium in Jubail Hospital.4. Share MOH in preparing symposium for Using Research methodology in clinical area.4.Presenter at Evidence based nursing practice symposium5. Presenter at Professional ethics symposium. <p>-Trainer and head of training unit, implement tens of Faculty Development workshops and activities for different colleges in the university related to academic quality and eligibility requirements for academic accreditation.</p>
*Continuing Education Certifications	<p>*Attend Tens of Workshops in quality and academic Accreditation and from ETEC- NCAAA & Deanship of quality & science 2008 till 2021.</p> <p>* Attend and gained many certificates in education development, assessments of Learning outcomes from University- Deanship of Academic Development.</p> <p>*Quality Trainer –MOH science 2006</p> <p>* BLS Trainer with Saudi Red Crescent – Eastern Province</p> <p>Recent Continuing Education Certificates</p> <ul style="list-style-type: none">* Quality Partitioner from NCAAA 2021* Academic Quality reviewer , NCAAA 2020* External Reviewer. DQAA 2018* Certified SAQF Reviewer 2018 <p>*Lean Six Sigma Black Belt & Green Belt (Annexes Europe) Quality Managements 2016</p>
Past Experiences at KSA	<p>*Quality Manager and Lecturer in a private Health Institute.2003</p> <p>Supervisor for all Health Institutions in Eastern Province KSA 2004-2006 work as Independent Reviewers for health institution status , assessor needs of the faculty members and their academic Performance , Assess the Quality of teaching and learning as well as the curriculums Then Providing many Workshops in improving teaching and assessment strategies according their needs. Then all employee transferred to Dammam college for applied health .</p>



	<p>*Chairman of Nursing Department at Damman College of Applied Health 2006- 2008 & College Coordinator for Quality, Academic Development. Then promoted to be</p> <p>*Vice Dean of Qatif College of Applied Health for Quality, Academic development and Community Services and Lecturer for many courses (2007-2011) . Then the college converted to Higher education and all faculty member joined to Damman University .</p> <p>*Assistant Professor in College of Applied Medical Science, 2012 -2015 and Coordinator of Quality and accreditation & Advisory Committee for Health Information Management and Technology (HIMT) Dept. Then By Royal decision this department converted to College of Public Health .</p> <p>* Assistant Professor in College of Public Health 2015 till now</p> <p>* Coordinator for the College of Public Health Vice Dean for Studies, Quality Development and Community Service</p> <p>*Cofounder and Coordinator of Master Program in Healthcare Quality and Patient Safety.</p> <p>* Recently Join to Deanship of quality and academic accreditation science 2018 till now</p>
Past Experience at University of Alexandria	Demonstrator 1992-1997 Lecturer 1998