



FACULTY FULL NAME :Naglaa Mohamed Roby Sofy

POSITION : Assistant Professor of Kindergarten Department, Faculty of education, Imam Abdulrahman Bin Faisal University. And Quality Coordinator in the Early Childhood Department

Personal Data

Nationality | Egyptian

Date of Birth | 1-9-1977

Department | Department of Early Childhood

Official UoD Email | nmsofy@uod.edu.sa

Office Phone No. | none

Language Proficiency

Language	Read	Write	Speak
Arabic	√	√	√
English	√	√	√
Others			

Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
1999	Bachelor of kindergaeten	Helwan University, Egypt	Helwan - Egypt
2005	Master	Helwan University, Egypt	Helwan - Egypt
2010	PhD	Helwan University, Egypt	Helwan- Egypt

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

PhD	The Effectiveness of Play Counseling Program for Improving the Adaptive Behavior for a Sample of Hard of Hearing Children (5-8 years old) Based on Integration with Normally Hearing Children
Master	Design play activities program for children Acquisition kindergarten Deaf some social skills.
Fellowship	none



Professional Record: (Beginning with the most recent)

Job Rank	Place and Address of Work	Date
Assistant Professor	Faculty of education, Imam Abdulrahman Bin Faisal University.	14-9-2014
Assistant Professor	Helwan University, Egypt	25-3-2011
Lecturer	Helwan University, Egypt	1-5-2006
Demonstrator	Helwan University, Egypt	25-3-2001

Administrative Positions Held: (Beginning with the most recent)

Administrative Position	Office	Date
none	none	none
none	none	none
none	none	none

Scientific Achievements

Published Refereed Scientific Researches

(In Chronological Order Beginning with the Most Recent)

#	Name of Investigator(s)	Research Title	Publisher and Date of Publication
1	Naglaa Mohamed Roby Sofy	The Level of Ambition and its Relationship With Motivation of Achievement by the Students of Kindergarten Division Faculty of Education, Helwan University	Journal of childhood - Faculty of kindergartens Dokki (2014)
2	Naglaa Mohamed Roby Sofy	The effectiveness of the program guide to modify the behavior of anger and stubbornness in children,	Journal of Arab Studies in Education and Psychology, number 65.(2015)
3	Naglaa Mohamed Roby Sofy	Centralizing Thriving at	International Journal of Innovation,



		Work in light of the relationship between ethical leadership and change-oriented organizational citizenship behavior (an empirical study)	Creativity and Change. Volume 15, Issue 7, 2020
	Taghread Ahmed Elsayed Ahmed, Heba Ali Ibrahim Seleem, Ghada Mohamed Youssef Elsayed, Nour Taha Ebrahem Housen, Naglaa Mohamed Roby Sofy	Impact Of Anxiety Caused By The Covid-19 Pandemic On The Cognitive Activities Of Primary School Students	Multicultural Education Volume 7, Issue 11, 2021
	Taghread Ahmed Elsayed Ahmed, Heba Ali Ibrahim Seleem, Ghada Mohamed Youssef Elsayed, Nour Taha Ebrahem Housen, Naglaa Mohamed Roby Sofy1 , Sara Nashat Housny Elshltawy2	Online Learning Basketball Using Social Media to Enhance Learners' Performance of Some Fundamental Skills	Journal of Education and Health Promotion 2022
	Taghread Ahmed Elsayed Ahmed, Heba Ali Ibrahim Seleem, Ghada Mohamed Youssef Elsayed, Nour Taha Ebrahem Housen, Naglaa Mohamed Roby Sofy1 , Sara Nashat Housny Elshltawy2	Promoting students' health awareness and higher order thinking skills using E-projects strategy in learning physical and health education	Journal of Education and Health Promotion 2023

Refereed Scientific Research Papers Accepted for Publication

#	Name of Investigator(s)	Research Title	Journal	Acceptance Date
1	Non			

Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

#	Name of Investigator(s)	Research Title	Conference and Publication Date
	none	none	none
	none	none	none

Completed Research Projects

#	Name of Investigator(s) (Supported by)	Research Title	Report Date
	none	none	none
	none	none	none

Current Researches

#	Research Title	Name of Investigator(s)
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none	none
none	none

Contribution to Scientific Conferences and Symposia

#	Conference Title	Place and Date of the Conference	Extent of Contribution
1	First National Congress of the preparations of the Year in Saudi universities	Sheraton Hotel-Dammam-of Wednesday and Thursday, 3-4 Rajab 1437	Audience participation in the conference
2	Preparatory meeting of the Conference Scientific student sixth under the motto "Towards a knowledge-based innovation and leadership privileged generation."	Princess Jewels girl Nayef Hall of the Faculty of Science at the university colleges compound from Sunday and Monday, 19-20 / 4/1436	Audience participation in the conference and arbitration
3	Education Forum of the Faculty of Education - University Dammam-entitled "social networks: Awareness and Prevention	Princess Jewels girl Naïf Hall of the Faculty of Science at the university colleges compound on Wednesday, 29 Muharram 1437	Audience participation in the forum
4	All conferences of the College of Education - Helwan University since 2001 - 2014	Hassan Hosni hall - Helwan University 2001-2014.	Audience participation in the forum and working committees Reception Date
5	Attendance at many conferences on childhood	In kindergarten Dokki College and the College of Education in Mansoura 2001- 2014	Audience participation in the conference

Membership of Scientific and Professional Societies and Organizations

- Member of the Association of Arab educators. (2006)
- Member of the Association of psychologists. (2013)
- Member of the Egyptian Association of the Deaf. (2005)



- Member of the Commission capabilities of faculty development and overseeing the preparation of reports and descriptions of courses for undergraduates at the Faculty of Education - Helwan University (2012)
- Chair of the Department of quality kindergartens, Faculty of Education, University of Dammam 1435-1436
- coordinated quality kindergarten program, Faculty of Education, University of Dammam (1436-1437).
- Member of the Advisory Committee of the Programme of kindergartens, Faculty of Education - University of Dammam (1437- 1438
- Member of the Advisory Committee to review the plans and programs of study to the University of Dammam (1437- 1438)
- Member of the Commission review the tests kindergartens, Faculty of Education, University of Dammam Department (1437-1438).
- Member of the Commission to develop the kindergarten program at the Faculty of Education - University of Dammam (1436-1438).
- • Member of the Strategic Planning Committee, Faculty of Education, Imam Abdul Rahman bin Faisal University (1437-1438)
- Member of the Committee for the preparation of the early childhood program at the Faculty of Education - Imam Abdul Rahman bin Faisal University (1439-1440).

Teaching Activities

Undergraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Physical, social and emotional growth	201 kindg	Full lectures teaching
2	Communicating with children and guide their behavior	301 kindg	Full lectures teaching
3	Measurement and Evaluation in kindergarten	309 kindg	Full lectures teaching
4	Scientific concepts to children	309 kindg	Full lectures teaching
5	Mental health of Child	308 kindg	Full lectures teaching
6	The socialization of children	205 kindg	Full lectures teaching
7	Teaching mathematics for a child of 3-5 years	310 children	Full lectures teaching



8	Linguistic and mental development of the child from 3-5 years	304 children	Full lectures teaching
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Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

1	<p>Physical, social and emotional growth 201 kindg</p> <p>To be interested in studying a child's development and needs physical and social / emotional in the period from birth to the age of the characteristics of five years. And the course includes the study of the interaction of heredity and environment on a child's development, also it aims to enable students to understand the processes of growth physical by identifying the physical growth standards and the sense of kinesthetic and brain development during childhood Alambkrh.kma contribute due to increased understanding of the students of the stages of social development and emotional from birth to five years and estimate the relationship between the child's needs and the appropriate growth environment, in addition to linking theoretical knowledge to the child's development of applied experience through observation and practical application and training students to small-scale projects in the field of child's growth management by linking course content issues contemporary early childhood in Saudi society.</p>
2	<p>Communicating with children and guide their behavior301 kindg</p> <p>To be interested in studying the principles of guidance and counseling for kindergarten through the understanding of the physical needs and mental, social and emotional for the child and the role of the teacher in the satisfaction of these needs. And enable students of the skill of organizing the educational environment and curriculum planning and appropriate for the prevention of behavioral problems activities. In addition to developing the skill of communicating with children and the use of effective methods to guide behavior. The decision further includes identifying common growth problems in early childhood and role to play in improving communication with children and help them solve some of the behavioral and psychological problems</p>
3	<p>Measurement and Evaluation in kindergarten 309 kindg:</p> <p>This course covers concepts related to the process of calendar in terms of objectives and importance, types and stages and how to apply, and the study of appropriate evaluation methods and knowledge of the methods and various strategies for traditional calendar including children, and alternative knowledge of the various uses of the types of assessment (tribal assessment / diagnostic / formative / final) and different styles used in the Note children (User appreciation, descriptive assessment, performance evaluation, criteria and standards of performance Rubrics, ... etc.) and methods of use and knowledge of the importance of documenting the observations in order to follow the development of knowledge of children, and the preparation of regular reports (written and verbal) reflect the children's learning, taking into account the clarity and consistency, honesty and objectivity with Post visuals with parents and colleagues. And devise ways to help assess the achievement of the objectives Bastkhaddan technology to monitor the process and</p>



	follow the progress of the children.
4	<p>Scientific concepts to children309 kindg;</p> <p>This course aims to Acquisition student a deep understanding of the meaning of Mufaim (scientific and sports), factors influencing the learned, and learned the importance of childhood. Kammel and win this student ways session, components, methods of teaching children the scientific and mathematical concepts in kindergarten. As student and acquires how to design activities that develop the scientific mathematical concepts in children</p>
5	<p>Mental health of Child308 kindg;</p> <p>Aims of mental health course for the child to identify the concept of child mental health and manifestations, and the most important environmental determinants of mental health meaning of psychological adjustment and the factors leading to psychological adjustment events and knowledge, as well as recognize the meaning of the conflict and the meaning of frustration and methods of adapting to the conflict, the study of personal theories, as you can be to identify the causes of mental illness, diagnosis and how to treat them, and on the other hand, recognize psychological problems and behavioral disorders of children in particular, and to contribute to the resolution and would just as surely you've done to your role as a teacher is successful.</p>
6	<p>The socialization of205 kindg;</p> <p>The course aims to give students the information and concepts associated with socialization, and what the factors that help the child to adapt and compatibility with the surrounding environment, and helps the student to identify the psychological and social needs that child needs, which contributes to the development of strategies and ways to satisfy these needs .oada identify the socialization institutions play an important role and powers of the child in a comprehensive and integrated growth of growth</p>
7	<p>Teaching mathematics for a child of 3-5 years (310 children)</p> <p>This course includes the study of the principles, characteristics and methods of mathematics education for children (3-5 years) with the study of modern trends and constructional methods in the teaching of mathematics, developmental and cultural factors that affect the development of concepts and skills of mathematical and scientific thinking.</p>
8	<p>Linguistic and mental development of the child from 3-5 years (304 children)</p> <p>(The course includes the definition of female students in stages of cognitive and linguistic development from birth to five years, and theories explaining the linguistic and mental development of the child, and linking the theoretical knowledge of the child's cognitive and linguistic development with practical experience through observation and practical application.)</p>

Postgraduate

#	Course/Rotation Title	No./Code	Extent of Contribution
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		(no. of lectures/Tutorials. Or labs, Clinics)
Field training learning difficulties		Supervise the students field training

Brief Description of Postgraduate Courses Taught: (Course Title – Code: Description)

1	Field training learning difficulties; Scheduled to supervise the students interested in the field of training and follow-up application of methods and teaching strategies applied to children with learning difficulties, and evaluate students.
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Course Coordination

#	Course Title and Code	Coordination	Co-coordination	Undergrad.	Postgrad.	From	to
1	Physical, social and emotional growth201 kindg	√		√		1435	
2	Communicating with children and guide their behavior301 kindg	√		√		1436	
3	Measurement and Evaluation in kindergarten309 kindg	√		√		1436	
4	Scientific concepts to children 309 kindg		√	√		1436	
5	Mental health of Child 308 kindg	√		√		1437	
6	The socialization of children 205 kindg	√		√		1436	
7	Linguistic and mental development of the child from 3-5 years	√		√		1438	
8	Teaching mathematics for a child of 3-5 years	√		√		1439	

Guest/Invited Lectures for Undergraduate Students

#	Activity/Course Title and Code	Subject	College and University or Program	Date
	none	none	none	none
	none	none	none	none

Student Academic Supervision and Mentoring

#	Level	Number of Students	From	to
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1	BSc (fifth level)	45	First Semester 1436.	The end of the first semester 1436.
2	BSc (sixth level)	45	Second Semester 1437	The end of the second semester 1437.
3	BSc (seventh level)	45	First Semester 1437	The end of the first semester 1438.
4	BSc (seventh level)	25	Second Semester 1438-1439	The end of the second semester 1439.
5	BSc (seventh level)	25	First Semester 1439-1440	The end of the first semester 1440.

Supervision of Master and/or PhD Thesis

#	Degree Type	Title	Institution	Date
	none	none	none	none
	none	none	none	none

Ongoing Research Supervision

#	Degree Type	Title	Institution	Date
	none	none	none	none
	none	none	none	none

Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

Administrative Responsibilities

#	From	To	Position	Organization
	none	none	none	none
	none	none	none	none

Committee Membership

#	From	To	Position	Organization
1	2012	2014	Member of the Commission capabilities of faculty development and overseeing the preparation of reports and descriptions of courses for undergraduates at the Faculty of	Faculty of Education - Helwan University



			Education - Helwan University (2012)	
2	1435	1436	Chair of the Department of quality kindergartens, Faculty of Education, University of Dammam 1435-1436	Faculty of Education - Imam Abdul Rahman bin Faisal University
3	1436	1440	coordinated quality kindergarten program, Faculty of Education, University of Dammam (1436-1437).	Faculty of Education - Imam Abdul Rahman bin Faisal University
4	1437	1440	Member of the Advisory Committee of the Programme of kindergartens, Faculty of Education - University of Dammam (1437- 1438	Faculty of Education - Imam Abdul Rahman bin Faisal University
5	1437	1440	Member of the Advisory Committee to review the plans and programs of study to the University of Dammam (1437-1438)	Imam Abdul Rahman bin Faisal University.
6	1437	1440	Member of the Commission review the tests kindergartens, Faculty of Education, University of Dammam Department (1437-1438).	Faculty of Education - Imam Abdul Rahman bin Faisal University.
7	1436	1440	Member of the Commission to develop the kindergarten program at the Faculty of Education - University of Dammam (1436-1438).	Faculty of Education - Imam Abdul Rahman bin Faisal University.
8	1437	1438	• Member of the Strategic Planning Committee, Faculty of Education, Imam Abdul Rahman bin Faisal University (1437-1438)	Faculty of Education - Imam Abdul Rahman bin Faisal University.
9	1439	1440	Member of the Committee for the preparation of the early childhood program at the Faculty of Education - Imam	Faculty of Education - Imam Abdul Rahman bin Faisal University.



			Abdul Rahman bin Faisal University	
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Scientific Consultations

#	From	To	Institute	Full-time or Part-time
	none	none	none	none
	none	none	none	none

Volunteer Work

#	From	To	Type of Volunteer	Organization
	2011	2012	Workshops in maternal and child care centers (about aggression directed toward the child).	Mother and Child Care - Egypt centers.
	2011	2014	Workshops in schools and kindergartens (about the most important behavioral and psychological problems of the kindergarten child)	Dar Al Hanan Private Language School - School Renaissance Experimental Language -school Sphinx nationalism - Egypt

Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

1	Cycle analysis program Alajsaia SPSS 18/5/2004
2	She holds the International Computer Driving Licence (ICDL)
3	A specialized training course titled (communication and speech disorders and speech) 26/04/2003
4	FT E-CONTENT DEVELOPMENT TRAINING , 200 •
5	Communication Skills) Workshop From 9 th to 10 th February , 2011
6	Conference Organization)Workshop From 13 rd to 14 th February , 2011
7	ernational Publishing of Research) Workshop From 16 th to 17 th February,2011

Last Update

4 /1 /2024