FACULTY FULL NAME: Nada Ibrahim Alkhatib

POSITION: Assistant Professor at the English Language Department, College of Art, IAU

Personal Data

Nationality | Saudi

Date of Birth | 6/10/1986

Department | English Language

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Office Phone No. 0503833886

Language Proficiency

Language	Read	Write	Speak
Arabic	✓	✓	✓
English	✓	✓	✓

Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
30/11/2015	Doctoral	University of Essex	United Kingdom
12/11/2011	Master	University of Essex	United Kingdom
25/6/2008	Bachelor	King Faisal University	Saudi Arabia

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

PhD	WRITTEN CORRECTIVE FEEDBACK AT A SAUDI UNIVERSITY: ENGLISH LANGUAGE TEACHERS' BELIEFS, STUDENTS' PREFERENCES, AND TEACHERS' PRACTICES
MA	A study of the frequency of use of Vocabulary Learning Strategies by Saudi learners of English

Professional Record: (Beginning with the most recent)

Place and Address of Work		Date
Assistant Professor	English Language Department, Imam Abdulrahman bin Faisal University, SA	2015- Present
Lecturer	English Language Department, Imam Abdulrahman bin Faisal University, SA	2012-2015
Demonstrator	English Language Department, Imam Abdulrahman bin Faisal University, SA	2009-2015

Administrative Positions Held: (Beginning with the most recent)

Administrative Position	Office	Date
Member of Qiyas Exam Unit	*IAU*	*2020- present*
Member of the Saudi Red Crescent authority	*Saudi Red Crescent authority*	*2018- present*
Member of the Course Development Committee	*English language Department*	*2018- present*
Member of the Translation Unit	*English language Department*	*2020- current*
Head of the Research Unit	*English language Department*	2019-2021
Member of the Community Service Committee	*English language Department*	2017-2019
Member of the Exam Committee	*English language Department*	2016-2017

Scientific Achievements

Current Researches

#	Research Title	Name of Investigator(s)
1	Alkhatib, N. I. (2019). Academic Staff Perceptions of the Need for Proofreading forUK Postgraduate Students, *Pertanika J. Soc. Sci.& Hum,* 27 (4): 2299 – 2312.	Nada Alkhatib
2	Perspectives of Home and International Master Students on Professional and Nonprofessional Proofreading in UK Universities, Proceeding of the International Conference on Creative Teaching, Assessment and Research in the English Language (ICCTAR 2019), University of Putra, Malaysia 26th - 28th June 2019.	Nada Alkhatib
3	Alkhatib, N. I. (2020). Academic Writing Challenges: Comparing Native English- Speaking Students and International Students, *Asian EFL journal.*	Nada Alkhatib
4	Alfehaid, A., & Alkhatib, N. (2020). ESP: A real-life perspective. *The Asian ESP Journal, 16*(2.1), 159-175.	Alfehaid, A., & Alkhatib, N.
5	Sha, I. H. P., Rashid, J. M., Mukundan, J., & Alkhatib, N. (2020). Reflective Learning through Blog Reflections among TESL Undergraduates. *Social Sciences*, *10*(12), 462-476.	Sha, I. H. P., Rashid, J. M., Mukundan, J., & Alkhatib, N.
6	Alkhatib, N. I. (2021). First Year University Students' Writing: A One Year Journey of English Writing Development, *Asian EFL journal, 28: 9-29.*	Nada Alkhatib
7	Baniawwad, A., & Alkhatib, N. (2021). Academic Performance of IELTS Exempts at the Preparatory Year Program. *TESOL INTERNATIONAL JOURNAL*, 8.	Baniawwad, A., & Alkhatib, N.
8	Alkhatib, N. I., & Mansoor, M. (2022). Teachers' Electronic Feedback on First Year Students' EFL Writing at a Saudi University: Issues and Implications. *Middle East Journal of TEFL, 2*(1), 5-23.	Alkhatib, N. I., & Mansoor
9	Alfehaid, A. F & Alkhatib, N. (2023). (Non)-Conformity to Native English Norms in Postgraduate Students' Writing in UK Universities: Perspectives of Native and Non-Native Students and Academic Staff*, International Journal of Arabic-English Studies*	Alfehaid, A. F & Alkhatib, N

Contribution to Scientific Conferences and Symposia

	Conference Title	Place and Date of the Conference		Extent of Contribution
1	Second Hawai'i International Conference on English Language and Literature Studies		2022, 4	Panel Member
2	Perspectives of Home and International Master Students on Professional and Nonprofessional Proofreading in UK Universities, International Conference on Creative Teaching, Assessment and Research in the English Language,	University of Putra, Malaysia	26th - 28th June 2019	Oral Presentation
3	Academic Staff Perceptions of the Need for Proofreading for UK Postgraduate Students, *British Association of Applied Linguistics (BAAL)* ,.	Manchester Metropolitan University,	29th- 31 August, 2019	Oral Presentation
4	Analyzing First Year University Students' Writing Portfolio: Errors, Improvement and Pedagogical Implications W-STEM Conference,.	American University of Sharjah,	28th-29th November 2019,	Oral Presentation
5	*Core Competencies in Teaching and Learning for Faculty Members*	*Imam Abdulrahman bin Faisal University, Dammam,*	*23nd – 25th October 2019*	*attendee*
6	Linguistics annual conference,	University of Leeds, UK, 2	2014	Oral Presentation
7	BALEAP annual conference,	University of Coventry, UK	2013	Oral Presentation
8	LangUE International,	University of Essex, UK	2013	Oral Presentation
9	EGCL conference	University of Essex, UK	2012	Oral Presentation

Teaching Activities

Undergraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	General English Language	ENGL 101	Lecture
2	English (Reading)	ENGL 152N,	Lecture
3	English (Writing)	ENGL 162N	Lecture
4	English Language 3	ENGL 252	Lecture
5	Essay, ENGL 231	ENGL 231	Lecture
6	Composition 1, ENGL 203	ENGL 203	Lecture
7	Composition 2	ENGL 231	Lecture
8	Introduction to Linguistics	ENGL 250N	Lecture
9	Applied Linguistics	ENGL 310	Lecture
10	Applied Linguistics	ENGL 354N	Lecture
11	Phonetics and Phonology	ENGL 351N	Lecture
12	Phonetics and Phonology	ENGL 305,	Lecture
13	Simultaneous Interpreting	ENGL 401	Lecture
14	Senior Project	ENGL 408	Lecture
15	Graduation Project	ENGL 409	Lecture
16	Graduation Project	ENGL 496N	Lecture
17	Field Training	ENGL 444	Tutorial

Administrative Responsibilities, Committee and Community Service

Volunteer Work

#	From	To	Type of Volunteer	Organization
1	2016	2017	Teaching in the Preparatory year, second term of 2016-2017	IAU
2	2016	Present	Volunteer- Saudi Red Crescent authority since 6/11/2019	Saudi Red Crescent authority
3	2019	2019	Volunteer- Ministry of Human Resources and Social Development	Ministry of Human Resources and Social Development
4	2019	2021	Referee Member of the Translation contest, department of English language, IAU	IAU
5	2020	2021	Participating in ATAA initiative -the College of Art represented by the Deanship for studies, Development, and Community Service- 2020-2021	College of Art, IAU

6	2021	2021	*Translating chapter of History textbook for the History Department, College of Art-2021*	College of Art, IAU
7	2022	2022	*Teaching at Jubail College of Science and Humanities -2022*	IAU
8	2023	Present	*Reviewer at the IJAES, 2023*	IAES Journal
9	2021	2023	*Translating surveys and guidebooks for the College of Art, IAU, 2021-2023*	IAU
10	2022	2022	*Teaching Arabic Language for non-Arabic speakers, 2022*	University of Essex
11	2023	2023	*Reviewer at the IAU Journal for Humanities and Education*	IAU

Last Update

October, 2023