Haya Ali Finesse Alshahrani

Position: Assistant Professor

Personal Data

Nationality | Saudi Arabian

Date of Birth | 10/2/1983

Department | Curricula and Pedagogy (Teaching Approaches)

Official IAU Email | haalshahrani@iau.edu.sa

Office Phone No. | 35010

Language Proficiency

Language	Read	Write	Speak
Arabic	Excellent	Excellent	Excellent
English	Excellent	Excellent	Excellent

Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
5/2021	Ph.D.	The University of Arizona	USA
8/2012	Master's degree	Winston-Salem State University	USA
5/2007	Bachelor	Princess Nourah Bin Abdulrahman University	KSA

PhD, Master, or Fellowship Research Title: (Academic Honors or Distinctions)

Degree	Title
Ph.D.	Teaching pre-service educators about Response to Intervention (RTI) for children who are English Language Learning (ELL) and have learning disabilities.
Master's degree	From a "Hidden Subject" to an Educational "Given", Special Education in Saudi Arabia and the United States.

Professional Record: (Beginning with the most recent)

Job Rank	Place and Address of Work	From-To
Assistant Prof.	IMAM ABDULRAHMAN BIN FAISAL UNIVERITY - Jubail, KSA	2021-current
Lecturer	IMAM ABDULRAHMAN BIN FAISAL UNIVERITY - Jubail, KSA	2014-2021
Lecturer	Princess Nourah Bint Abdulrahman University- Riyadh, KSA	2013-2014

Administrative Positions:

Administrative Position	Office	Date
Director	Vice-deanship for Training, College of Sciences and Humanities, Jubail, IAU	2021
Chair of Community Service Committee	Curricula and Teaching Approaches, College of Education, IAU	2021
IT Unit Director	Leadership Center, Vice-Presidency for Development and Community Partnership, IAU	2022
Member of Assessment Committee – Academic Leaders Fellowship for Departments Chairs	Leadership Center, Vice-Presidency for Development and Community Partnership, IAU	2022
Committee of Digital Transformation—Chair	Vice-Presidency for Development and Community Partnership, IAU	2023
Consultations and Leaders Support Unit – Director	Leadership Center, Vice-Presidency for Development and Community Partnership, IAU	2023
Chair of Assessment Committee – Academic Leaders Fellowship for Departments Chairs	Leadership Center, Vice-Presidency for Development and Community Partnership, IAU	2023
Students of Graduate Studies- Internal Supervisor	Curricula and Teaching Approaches, College of Education, IAU	2023-2024
Chair – Committee of Students Absence Explanation	Academic Affairs Vice-Presidency, IAU	2023-2024

Scientific Achievements

Published Refereed Scholar Articles:

(In Chronological Order Beginning with the Most Recent)

#	Name of Investigator(s)	Research Title	Publisher and Date of
			Publication

1	Haya Ali Finesse Alshahrani	Strategies to Improve English Vocabulary and Spelling in the Classroom For ELL, ESL, EO and LD Students	International Journal of Modern Education Studies. December 2019
2	Haya Ali Finesse Alshahrani	WILL A NATIVE CENTERED EDUCATION REDUCE UNNECESSARY PLACEMENT IN SPECIAL EDUCATION?	Multicultural Education Journal,2022
3	Haya Ali Finesse Alshahrani	Teaching pre-service educators about Response to Intervention (RTI) for children who are English Language Learning (ELL) and have learning disabilities at the University of Arizona (Tucson, Arizona). Doctoral Thesis	Saudi Digital Depository & the University of Arizona Digital Depository

Completed Research Projects:

#	Name of Investigator(s) (Supported by)	Research Title	Report Date
1	Haya Ali Finesse Alshahrani	The Changing Role of Female Special Education Teachers in Saudi Arabia. 42 nd Teacher Education Division for the Council Exceptional children (TED CEC, New Orleans, Louisiana)- Conference.	2019
2	Haya Ali Finesse Alshahrani Teaching pre-service educators about Response to Intervention (RTI) for children who are English Language Learning (ELL) and have learning disabilities at the University of Arizona (Tucson, Arizona). Doctoral Thesis.		2021

Current Research in Lab:

#	Research Title	Name of Investigator(s)
	How RTI approach can help the special education	Haya Ali ALshahrani
	teachers with students who are learning disabilities in	
	Saudi Arabia schools.	

Contribution to Scientific Conferences and Symposia

#	Conference Title	Place and Date of the Conference	Extent of Contribution
1	42nd Teacher Education Division for the Council Exceptional children (TED CEC,)	New Orleans, Louisiana, United States (2019).	Participation

3	2019 Teaching, Learning, and Sociocultural Studies (TLS) Graduate Student Colloquy. The 19th annual Southwest Graduate Conference in Middle Eastern and North African Studies.	University of Arizona Tucson, Arizona, United States, 2019. University of Arizona Tucson, Arizona, United States (2019).	Participation Participation
4	the Teacher Educators for Children with Behavior Disorders (TECBD)	Tempe, Arizona, United States (2017).	Attendance
5	Effective Leadership and its role in the Quality of Student Assessment	College of Science and Humanities, IAU	Attendance
6	Fulfilling the Requirements of Academic-Programs Accreditation	Deanship Of Quality, IAU	Attendance
7	Mawhiba Enriching Academic Program – Summer,2023	King Abdul-aziz and his Companions Foundation for Giftedness and Creativity	Participation
8	Digital Transaction & Digital Citizenship Workshop	College of Education, Vice-presidency of Development and Community Partnership, IAU	Participation
9	Non-Profit Sector Development – 11 th Forum	King Fahad for Petrolium and Minerals	Attendance

Teaching Activities

Undergraduate

#	Course/Rotation Title	No./Code	Extent of Contribution
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			(no. of lectures/Tutorials. Or labs, Clinics)
1	Lesson design and development	CURC 415N	Teaching
2	Special teaching methods.	CURC 334N	Teaching
3	Strategies for teaching disabled students	SPEDU 404N	Teaching
4	Communication skills for people with disabilities Lab	SPEDU 206N	Teaching
5	Principles of Education	EDUC101N	Teaching
6	Teaching creative thinking	SPEDU 107N	Teaching
7	Management Curricula for Pre-University Education	506-F01 (9175)	Teaching
8	Digital Skills Curricula	502-F01(9126)	Teaching
9	Design and Development of Curricula	CURC 142N	Teaching

Post-Graduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Design and Development of Curricula & Educators Preparation	CURC 611N	Teaching

Student Academic Supervision and Mentoring

#	Level	Number of Students	From	To
1	Bachelor	25	21/1/144	27/4/144
			3	3

Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

Administrative Responsibilities

#	From	To	Position	Organization
1	28/6/2022	Now	Training unit manager	Center of Leadership at Imam Abdulrahman
				bin Faisal University, SA
2	25/8/2022	24/5/2022	IT Unit Manager	Imam Abdulrahman bin Faisal University,
				College of Science and Humanities Training
				Agency – Jubail, SA

Committees Membership

#	From	To	Position	Organization
1	9/9/2022	18/11/2022	Community Service Committee	Pedagogy and Curricula Dept. –
			Chairperson	College of Science and Humanities,
				IAU
2			Quality & Academic Accreditation-	Pedagogy and Curricula Dept. –
			Coordinator	College of Education, IAU
3			Standard 4(Students) and Standards 6	Pedagogy and Curricula Dept. –
			(Institutional Resources)– Chair	College of Education, IAU
4			Assessment Committee member -	Leadership Center, Vice-presidency of
			Academic Fellowship Projects for	Development and Community
			Academic Leaders	Partnership, IAU
5			Committee Member – Digital	Leadership Center, Vice-presidency of
			Transformation Program	Development and Community
				Partnership, IAU

Voluntary Participation:

#	From	To	Type of Volunteer	Organization
1	17/11/2021	18/11/2 021	Educational Forum - Coordinator	College of Science and Humanities, Training Vice- Deanship – Imam Abdulrahman bin Faisal University, Jubail, SA

Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)



- 1 Basic Knowledge of Computer and MS windows
- 2 Planning of Academic Leaders Fellowship

Last Update

...../2016