



**FACULTY FULL NAME: DARWIN DAMSANI AGMAN**

**POSITION:** Clinical Instructor

### Personal Data

Nationality | Filipino

Date of Birth | August 2, 1969

Department | Fundamentals of Nursing

Official UoD Email | dagman@iau.edu.sa

Office Phone No. | 013 33 31663

### Language Proficiency

Language	Read	Write	Speak
Arabic	Basic only	Only Name	Yes
English	Yes	Yes	Yes
Tagalog	Yes	Yes	Yes
Tao -Sug	Yes	Yes	Yes

### Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
1989-1993	Bachelor of Science in Nursing	Dr. Carlos Lanting College	Tandang Sora Avenue, Quezon City, Philippines
1985-1989	High School Level	Mindanao State University	Jolo, Sulu. Philippines
1979-1985	Elementary Education	Salih Ututalum Elem. School	Jolo, Sulu. Philippines

### PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

PhD	None
Master	None
Fellowship	Philippine Nurses Association Eastern Region (PNA ERSA) Dammam



### Professional Record: (Beginning with the most recent)

Job Rank	Place and Address of Work	Date
Clinical Instructor	Imam Abdulrahman Bin Faisal University, College of Nursing, Male Section	25 August 2012 – Present
Clinical Instructor	Health Science College Dammam, Nursing Department	20 September 2004 – 24 Aug 2012
	Dammam Medical Complex former (Dammam Central Hospital)	15/10/1994 – 08/05/2004
Staff Nurse	Prison Ward Department (Dammam Central Hospital)	March, 2000 – May 8, 2004
Staff Nurse	Male Surgical Department (Dammam Central Hospital)	May 1, 1997 – Feb. 2001
Staff Nurse	Neuro Surgery Department (Dammam Central Hospital)	Oct. 15, 1994 – April 1997

### Administrative Positions Held: (Beginning with the most recent)

Administrative Position	Office	Date
Nursing Bridging Program Co-coordinator	College of Nursing, Male Section	Jan 25, 2015 - up to present
Skill Laboratory Manager	College of Nursing, Male Section	3 Sept 2014 - up to present
Clinical Instructor	College of Nursing, Male Section	25 Aug 2012 – up to present

### Scientific Achievements

#### Published Refereed Scientific Researches

(In Chronological Order Beginning with the Most Recent)

#	Name of Investigator(s)	Research Title	Publisher and Date of Publication
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#### Refereed Scientific Research Papers Accepted for Publication

#	Name of Investigator(s)	Research Title	Journal	Acceptance Date
-				
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#### Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

#	Name of Investigator(s)	Research Title	Conference and Publication Date
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### Completed Research Projects

#	Name of Investigator(s) (Supported by)	Research Title	Report Date

### Current Researches

#	Research Title	Name of Investigator(s)
	-	
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### Contribution to Scientific Conferences and Symposia

#	Conference Title	Place and Date of the Conference	Extent of Contribution
1	Workshop " Using and Creating Effective Rubrics	Building 11 Tuesday, 10 October 2017	Participant
2	Workshop " Turnit On-Line Essay Submission System"	Building 11, Tuesday, 17 October 2017	Participant
3	Workshop "Teaching Strategies: Success In Interpersonal & Responsibility Domain"	Building 11 9:00 am to 12:00 noon 24 October 2017, Tuesday	Participant
4	Multiple Choice items to test Higher-Order Thinking Skills	UOD College of Nursing Professional Development Unit 18-Oct-16	Participant
5	The Pursuit of Excellence in Mentoring in Higher Education	UOD College of Nursing Professional Development Unit 4-Oct-16	Participant
6	"Global University Ranking - Improving UOD Ranking"	UOD College of Nursing Professional Development Unit 16-Feb-16	Participant
7	Integrating leadership skills in academic curriculum workshop	University of Dammam College of Nursing – Male Section October 6, 2016	Participant
8	Nursing Expo 2015, Community Awareness.	University of Dammam College of Nursing – Male Section February 18, 2015	Participant
9	Emergency Care "The Golden Hour And Beyond"	University of Dammam College of Nursing – Male Section February 4 – 5, 2015	Participant
10	Seminar on Test Blueprint	University of Dammam College of Nursing – Male Section May 28, 2015	Participant



11	CREATING A COURSE PORTFOLIO	University of Dammam, College of Nursing for Male, 15 May 2013	Participant
12	“OSCE: THE ART & SCIENCE”	University of Dammam, College of Nursing, 8 May 2013	Participant
13	2nd Research Methods & Applied Statistics	University of Dammam, Building 11 4-5 May 2013	Participant
14	Saudi Critical Care Society 2012 Dammam	Sheraton Hotel, Dammam, Saudi Arabia, 23 – 25 April 2012	Participant
15	Pulmonary Function Testing: Techniques and Interpretation Blood Gases	University of Dammam, Dammam Saudi Arabia, 18 april 2012	Participant
16	Management of Colon, Breast and Lung Cancer	Sheraton Hotel, Dammam, Saudi Arabia, 7 - 8 March 2012	Participant
17	Early detection and Cancer Prevention Conference	LeMeridien Hotel–Al-Khobar, Saudi Arabia, 19 may 2011	Participant
18	Quality & Safety Event 2011 “SAFETY STARTS WITH YOU”	King Fahad Specialist Hospital-Dammam, 24 – 25 April 2011	Participant
19	23rd Saudi Urological Conference	LeMeridien hotel – Al-Khobar, Saudi Arabia, 21 - 24 February 2011	Participant
20	Challenges in Epilepsy Management	King Fahad Specialist Hospital-Dammam, 16 June 2010	Participant
21	Introduction to Research	University of Dammam, Building 11, 24 May 2010	Participant
22	Diabetes Care Course	King Fahad Specialist Hospital-Dammam, 28 may 2009	Participant
23	Professional Status of Nurses-The Road Ahead to Globalization	King Fahad Specialist Hospital-Dammam, 26 - 28 November 2006	Participant
24	Scientific Meeting for Eastern Province Branch:	Al-Gosaibi hotel Al-Khobar Saudi Arabia, 24 November 2005	Participant

## Membership of Scientific and Professional Societies and Organizations

### Teaching Activities

#### Undergraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Fundamental of Nursing 1	1610-241	Fundamentals of Nursing Skill lab. (3-LB3)
2	Fundamental of Nursing 2	1610-252	Fundamentals of Nursing Skill lab. (3-LB3)
3	Pediatric Nursing	1610-431	Pediatric Skill Laboratory (3-LB2)
4	Critical Care Nursing	1610-412	Critical of Nursing Skill Lab. (3-LB5)



### Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

<p><b>Fundamental of Nursing 1</b> The focus of this course is on development of fundamental, intellectual, interpersonal and psychomotor abilities that are vital to effective Nursing practice. It introduces the role of the Nurse as a Health Care to assess in community based settings.</p>
<p><b>Fundamental of Nursing 2</b> The focus of this course is directed towards the application of the nursing process and the acquisition of nursing skills and activities. Content will be organized around the framework of basic human needs. The clinical labs will include simulations and interactions with patients in hospital or nursing home settings. The nursing process will serve as the framework for this foundational course.</p>
<p><b>Pediatric Nursing</b> This course focuses on the application of the pediatric Nursing theoretical knowledge in the clinical area, using the nursing process as a tool while giving nursing care to children with different medical-surgical problems. The student develops skills in observing and caring for well and sick children during their stages of development from birth to the adolescent stage, in the hospital, as well as the primary health care centers and schools.</p>
<p><b>Critical Care Nursing</b> The course focuses on the integration of knowledge and skills to provide safe, competent basic nursing care to critically ill patient. Emphasis on nursing skill and strategies directed towards the care of acutely and critically ill patient with the focus on the use of biomedical technology, planning care of patient with complex and specialized care needs</p>

### Postgraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	-		
2	-		

### Brief Description of Postgraduate Courses Taught: (Course Title – Code: Description)

1	-
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### Course Coordination

#	Course Title and Code	Coordinati on	Co-coordination	Undergr ad.	Postgrad .	From	To
	-						

### Guest/Invited Lectures for Undergraduate Students

#	Activity/Course Title and Code	Subject	College and University or Program	Date



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### Student Academic Supervision and Mentoring

#	Level	Number of Students	From	To
1	2'nd Year, Level 3	10 (Bridging Program)	2013 - 2014	Present
	-			

### Supervision of Master and/or PhD Thesis

#	Degree Type	Title	Institution	Date

### Ongoing Research Supervision

#	Degree Type	Title	Institution	Date
	-			

### Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

#### Administrative Responsibilities

#	From	To	Position	Organization

#### Committee Membership

#	From	To	Position	Organization
1	Year 2014	Present	Member	Clinical Skill & Simulation Labs Unit

#### Scientific Consultations

#	From	To	Institute	Full-time or Part-time
	-			

#### Volunteer Work

#	From	To	Type of Volunteer	Organization



1	01/12/1422	30/12/1422	Hajj Duty (Staff Nurse)	Mina Al-Wadi Hospital, Makkah
2	01/12/1417	30/12/1417	Hajj Duty (Staff Nurse)	Namera Hospital, Arafat, Makkah

**Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)**

1	Coordinating and managing Nursing Skill laboratory in keeping with facility and hospital standards
2	Actively seek opportunities for professional and career development, both in the organization or through external learning resources.
3	Maintaining a safe, secure, and legal work environment; developing personal growth opportunities.
4	Developing, coordinating, and enforcing systems, policies, procedures, and productivity standards.
5	Establishes strategic goals by identifying and choosing a course of action; defining objectives; evaluating outcomes.
6	Maintains professional and technical knowledge by attending educational workshops.
7	Maintains quality service by enforcing quality and recommending system improvements.
8	Contributes to team effort by accomplishing related results as needed.
9	Proficient in clinical nursing skills. Punctual, responsible, patient caring, and quick to learn new skills. Dedicated to the nursing profession and quality of care.
10	Experience in a variety of clinical settings.
11	Tolerant and flexible, adjusts to different situations.
12	Computer literate (MS word, Power point)

Last Update: 2 November 2017