



# Afnan Abdulrahman Abdullatif Almulla

POSITION: Assistant Professor

## Personal Data

Nationality | Saudi

Department | Special Education

Official IAU Email | [aalmulla@iau.edu.sa](mailto:aalmulla@iau.edu.sa)

## Language Proficiency

| Language | Read      | Write     | Speak     |
|----------|-----------|-----------|-----------|
| Arabic   | Excellent | Excellent | Excellent |
| English  | Excellent | Excellent | Excellent |

## Academic Qualifications (Beginning with the most recent)

| Date       | Academic Degree                                     | Place of Issue | Address                   |
|------------|---|----------------|---------------------------|
| 11/09/2020 | Fellow in Teaching and Learning in Higher Education | UK             | Advanced Higher Education |
| 19/08/2019 | PhD   | UK             | University of Warwick     |
| 15/11/2017 | Preparing to Teach in Higher Education              | UK             | University of Warwick     |
| 23/01/2015 | Master  | UK             | University of Leicester   |
| 11/07/2009 | Bachelor  | KSA            | King Faisal University    |

## PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

|            |  |
|------------|--|
| PhD        | Peer Tutoring and Learning Experiences of Students with Specific Learning Difficulties: A Case Study of Middle Schools in Saudi Arabia |
| Master     | An Investigation into Teachers' Perceptions of ICT Use in Teaching Dyslexic Students in Primary Schools in Alhofuf, Saudi Arabia       |
| Fellowship | There is no research, but rather evidence-based teaching practices examined by the program committee                                   |



### Professional Record: (Beginning with the most recent)

| Job Rank            | Place and Address of Work              | Date                  |
|---------------------|--|-----------------------|
| Assistant professor | Imam Abdulrahman bin Faisal University | 28/01/1442 H- CURRENT |
| Lecturer            | Imam Abdulrahman bin Faisal University | 24/07/1436 H          |
| Teaching assistant  | Imam Abdulrahman bin Faisal University | 10/04/1432 H          |
| Classroom teacher   | Prince Sultan Rehabilitation Complex   | 22/11/1431 H          |

### Administrative Positions Held: (Beginning with the most recent)

| Administrative Position   | Office                       | Date                      |
|---|------------------------------|---------------------------|
| Head of department  | Special Education Department | 27/3/1441 H - 29/2/1444 H |
| Coordinator of Master of Education in Special Education (Learning Disabilities) | Special Education Department | 27/3/1441 H - 29/2/1444 H |
| Deputy head of department   | Special Education Department | 15/2/1441 H - 26/3/1441 H |

### Scientific Achievements

#### Published Refereed Scientific Researches

(In Chronological Order Beginning with the Most Recent)

| # | Name of Investigator(s)  | Research Title  | Publisher and Date of Publication                            |
|---|--|---|--|
| 1 | Afnan Abdulrahman Almulla, Soha Badawi Mohammed Mansour, Azza Afia, Munirah Aldossary, Tahani Alshammari, Reem Alshammari, Elaf Alajmi | The Effectiveness of a Computerized Program in Developing Visual Perception Skills among Preschool Children with Specific Learning Difficulties | Multicultural Education (Volume 7, Issue 11, 2021)           |
| 2 | Afnan Almulla  | Teachers' and students' perceptions of the academic and   | Journal of Advances in Humanities and Social Sciences (2018) |



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|--|---|--|
|  | socio-emotional benefits of peer tutoring |  |
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### Current Researches

| # | Research Title  | Name of Investigator(s)    |
|---|---|----------------------------|
| 1 | The Level of Socio-emotional Skills of Students with Specific Learning Difficulties and their Relationship to Forms of Family Interaction | Afnan Almulla, Soha Badawy |
| 2 | An Activity Theory Perspective on the Use of Peer Tutoring to support students with Specific Learning Difficulties                        | Afnan Almulla              |

### Contribution to Scientific Conferences and Symposia

| # | Conference Title  | Place and Date of the Conference                         | Extent of Contribution |
|---|---|--|------------------------|
| 1 | The second scientific exhibition of scientific posters for the Department of Special Education          | ZOOM<br>28/08/1443 H                                     | Supervision            |
| 2 | Forum: Department of Early Childhood for Scientific Research  | College of Science and Humanities-Jubail<br>05/08/1443 H | Scientific arbitration |
| 3 | Seminar: Leading well   | ZOOM<br>15/07/1443 H                                     | Attendance             |
| 4 | Seminar: Be Helpful to Them (about people with learning difficulties)                                   | ZOOM<br>28/08/1443 H                                     | Attendance             |
| 5 | Forum: Celebrating the International Day of Persons with Disabilities under the slogan "Let's Complete" | ZOOM<br>16/05/1443 H                                     | Supervision            |
| 6 | Forum: Irlen Awareness Week in the Arab World   | ZOOM<br>10/03/1443 H                                     | Attendance             |
| 7 | Forum: Towards a better community   | ZOOM<br>3-6/03/1443 H                                    | Attendance             |



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|    | environment for people with learning disabilities   |                         |                               |
| 8  | The first scientific meeting of the Publishing and Scientific Research Committee of the Department of Curriculum and Teaching Methods at the College of Education: Challenges in analyzing data in mixed research | ZOOM<br>12/02/1443 H    | Attendance                    |
| 9  | Seminar: Foundations of institutional transformation in universities  | ZOOM<br>23/08/1442 H    | Attendance                    |
| 10 | Forum for Excellence in Teaching and Learning for People with Disabilities: A Vision and a System   | ZOOM<br>23-25/02/1442 H | Poster Participation          |
| 11 | World Autism Day Forum: Towards a society without psychological barriers  | ZOOM<br>22/08/1442 H    | Supervision and Participation |
| 12 | Forum on modern trends in building study programs in university education   | ZOOM<br>17-18/08/1442 H | Attendance                    |
| 13 | The 1st Jester Professional Conference: We Connect (World Down Syndrome Day)  | ZOOM<br>08-10/08/1442 H | Attendance                    |
| 14 | The first special education forum:  | ZOOM<br>27-19/06/1442 H | Supervision and Participation |



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|----|---|-------------------------|-------------------------------|
|    | Challenges of disability in light of the Corona-COVID 19 pandemic   |                         |                               |
| 15 | Seminar: Qualitative practices in academic development  | ZOOM<br>19/06/1442 H    | Attendance                    |
| 16 | Seminar: Towards an inclusive and sustainable world after Covid-19  | ZOOM<br>18/04/1442 H    | Supervision and Participation |
| 17 | The First Scientific Exhibition for Special Education: Scientific Posters for Master of Special Education Female Students (Learning Disabilities Track)   | ZOOM<br>11/04/1442 H    | Supervision                   |
| 18 | Curriculum and Teaching Methods Department Forum: Towards Creative Education  | ZOOM<br>03-04/04/1442 H | Attendance                    |
| 19 | The first scientific conference for heads and supervisors of scientific departments (the end-of-program test and its role in improving the educational process and aligning it with the labor market) | ZOOM<br>24-26/03/1442 H | Attendance                    |
| 20 | Conference: The First World Conference on Talent and Creativity (Imagine the Future)  | ZOOM<br>22-23/03/1442 H | Attendance                    |



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| 21 | Symposium:<br>Scientific research<br>methods  | ZOOM<br>13/03/1442 H                                   | Attendance |
| 22 | Seminar:<br>Empowering the<br>Blind and Visually<br>Impaired (Issues and<br>Challenges)   | ZOOM<br>02/03/1442 H                                   | Attendance |
| 23 | International<br>conference: to<br>evaluate education<br>and training   | ZOOM<br>27-28/02/1442 H                                | Attendance |
| 24 | Seminar: Autism<br>Spectrum Disorder<br>and Attention<br>Deficit<br>Hyperactivity<br>Disorder   | ZOOM<br>12/02/1442 H                                   | Attendance |
| 25 | Seminar: Research<br>methods in special<br>education and<br>quality indicators,<br>evidence-based<br>practices  | ZOOM<br>20/01/1442 H                                   | Attendance |
| 26 | Panel discussion:<br>Distance education<br>pros and cons  | ZOOM<br>01/01/1442 H                                   | Attendance |
| 27 | The virtual<br>symposium entitled:<br>Teaching and<br>Learning<br>Environments from<br>the View of<br>Educational<br>Practitioners, a<br>reading of the results<br>of the Kingdom's<br>participation in the<br>International<br>Teaching and<br>Learning Survey<br>(TALIS 2018) | The Authority's electronic<br>platform<br>29/12/1441 H | Attendance |
| 28 | Collaborative<br>Evaluation   | The Authority's electronic<br>platform                 | Attendance |



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|    | Symposium in light of Corona for the Education and Training Evaluation Commission   | 29/12/1441 H  |            |
| 29 | International Forum on Special Education and Rehabilitation in Medina   | ZOOM<br>26-28/11/1441 H                                   | Attendance |
| 30 | Conference/<br>REMOTE:<br>Connected Faculty Summit  | Remote electronic platform<br>22-23/11/1441 H             | Attendance |
| 31 | Taibah Specialized Forum for Special Education and Comprehensive Rehabilitation in cooperation with the Faculty of Medical Rehabilitation Sciences at Taibah University | ZOOM<br>22-25/10/1441 H                                   | Attendance |
| 32 | The Second Forum for Department Heads: Partners for Success   | Imam Abdulrahman bin Faisal University<br>29/06/1441 H    | Attendance |
| 33 | Forum for women academic leaders in Saudi universities  | Imam Abdulrahman bin Faisal University<br>11-12/06/1441 H | Attendance |
| 34 | The second forum (conference) of the University Guidance Center: Guidance centers between the need of universities and the quality of the output in light of 2030       | Imam Abdulrahman bin Faisal University<br>04-05/06/1441 H | Attendance |
| 35 | Education and Training Evaluation Commission Forum: The specialized   | Mövenpick Hotel Al Khobar<br>21/04/1441 H                 | Attendance |



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|    | scientific forum for heads of science, arts, and education departments in Saudi universities to introduce the content and specialized components of the national standards for educational curricula, their evaluation, and professional tests for teachers and their requirements in specialized programs |   |  |
| 36 | The International Conference on “Law, Business, Education and Social Sciences (LBESS)”   | Hilton London Heathrow Airport Terminal 5, London United Kingdom (12 and 13 May 2018) | Oral presentation (Powerpoint)                         |
| 37 | The 6th Annual Interdisciplinary PG Conference: “Education in Unequal Societies”   | University of Warwick (05 May 2018)   | Poster + Oral presentations (Powerpoint)               |
| 38 | The 16th Annual Research Conference: “New Challenges in Education”   | University of Birmingham (25 Nov 2017)  | Oral presentation (Powerpoint)                         |
| 39 | The Project SCENE: Problem-Based Learning for the 21 <sup>st</sup> Century Classroom Conference  | City College Norwich (19 and 20 Feb 2014)   | Attendance as a representative of Leicester University |
| 40 | The 9th Saudi Students’ Conference   | University of Birmingham (13 and 14 Feb 2016)   | Poster presentation                                    |

### Teaching Activities





## Undergraduate

| #  | Course/Rotation Title  | No./Code  | Extent of Contribution<br>(no. of lectures/Tutorials. Or labs,<br>Clinics) |
|----|--|-----------|--|
| 1  | Teaching Strategies for Students with Learning Disabilities                    | LEDI 618  | Teaching (Master)  |
| 2  | Learning Theories and their Applications in the Field of Learning Disabilities | LEDI 613  | Teaching (Master)  |
| 3  | Designing Remedial Programs for Students with Learning Disabilities            | LEDI 614  | Teaching (Master)  |
| 4  | Introduction to Special Education  | SPEDU104N | Teaching   |
| 5  | Early Intervention and Integration Strategies                                  | SPEDU 232 | Teaching   |
| 6  | Educational Evaluation   | PSYCO 316 | Teaching   |
| 7  | Guidance and Counseling  | PSYCO 194 | Teaching   |
| 8  | Practical Education  | CUR-N426  | Field Supervision  |
| 9  | Communication Skills for People with Special Needs                             | 800049    | Supervising the practical part of the model                                |
| 10 | Behavioral Disorders and Behavior Modification                                 | 800053    | Supervising the practical part of the model                                |
| 11 | Introduction to Rehabilitation of People with Special Needs                    | 800044    | Teaching   |
| 12 | Introduction to Visual Impairment  | 800052    | Teaching   |
| 13 | Introduction to Learning Disabilities  | 800051    | Teaching   |
| 14 | Introduction to Gifted Education   | 800045    | Teaching   |

### Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

- 1- Teaching Strategies for Students with Learning Disabilities - LEDI 618: This course aims to introduce students to the most important strategies for dealing with people with learning difficulties, which help in dealing with students' problems in reading, writing, and mathematics mainly, and with other problems related to academic problems such as attention, memory, and perception, and employing these Effective strategies to help learners overcome many of the obstacles that prevent them from learning as required.



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| <p>2- Learning Theories and their Applications in the Field of Learning Disabilities - LEDI 613: An analytical study of learning theories and deducing their applications in the field of identifying people with learning difficulties and providing services to them.</p>   |
| <p>3- Designing Remedial Programs for Students with Learning Disabilities - LEDI 614: Designing and implementing an educational program for students with learning difficulties, knowing the foundations of building programs for people with learning difficulties, their types, and how to evaluate and practice them.</p>  |
| <p>4- Introduction to Special Education - SPEDU104N: Introduction to categories of people with special needs, causes, characteristics, measurement and diagnosis, and special educational programs provided to them.</p>  |
| <p>5- Early Intervention and Integration Strategies - SPEDU 232: The course includes an introduction to the basic concepts of early intervention and integration, their importance, the groups benefiting from early intervention and integration programs, how to evaluate developmental processes in early childhood, early detection to reduce the impact of disability, and the role of the family in early intervention programs. The distinction between preventive, therapeutic, and predictive services in early intervention, in addition to considerations for integration, teaching strategies, adaptation, modification, and classroom management for integration environments. The course also deals with evaluating integration practices and early intervention services and identifying the most important problems that may hinder early intervention and integration programs in society.</p> |
| <p>6- Educational Evaluation - PSYCO 316: The course presents the basic concepts in educational evaluation and its importance in the educational process for the purpose of improving learning. It reviews evaluation methods integrated into the teaching process, building evaluation tools in their various forms, methods of correcting them, methods of providing performance-based feedback, constructing and analyzing achievement tests, and monitoring grades. And frameworks for their interpretation, in addition to methods for verifying the psychometric properties of assessment tools.</p>  |
| <p>7- Guidance and Counseling - PSYCO 194: This course seeks to provide the learner with the necessary information about the concepts and theories of guidance and psychotherapy. It is beneficial for the learner to study and analyze theories of guidance and counselling, in his work as a teacher, guide and mentor. It is also useful in the process of identifying guidance and counseling techniques and in using the methods effectively in light of guidance and counseling programs appropriate to each counseling situation.</p>  |
| <p>8- Practical Education - CUR-N426: Field supervision of female student teachers during their application in the field.</p>   |
| <p>9- Communication Skills for People with Special Needs - 800049: Introduction to communication skills that may vary according to the characteristics and needs of each category of people with special needs.</p>   |



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| 10- Behavioral Disorders and Behavior Modification - 800053: Defining the types of behavioral disorders that may affect people with special needs and how to treat them or mitigate their severity. |
| 11- Introduction to Rehabilitation of People with Special Needs - 800044: Introducing the types of rehabilitation through which services can be provided to people with special needs.              |
| 12- Introduction to Visual Impairment - 800052: Introduction to the category of people with visual impairment - their characteristics - how to identify.  |
| 13- Introduction to Learning Disabilities - 800051: Introduction to the category of people with learning difficulties - their characteristics - how to identify them.                               |
| 14- Introduction to Gifted Education - 800045: Defining the category of gifted people - their characteristics - how to identify them.   |

### Student Academic Supervision and Mentoring

| # | Level    | Number of Students | From   | To           |
|---|----------|--------------------|--|--------------|
| 1 | Master   | 3                  | 04/02/1444 H   | CURRENT      |
| 2 | Bachelor | 8                  | 04/02/1444 H   | CURRENT      |
| 3 | Master   | 4                  | 28/08/1444 H   | 03/02/1445 H |
| 4 | Bachelor | 6                  | 28/08/1444 H   | 03/02/1445 H |
| 5 | Master   | 42                 | Supervising the work of academic advisors in the department and following up on periodic reports and guidance if necessary.<br>3/27/1441 H - 2/29/1444 H |              |
| 6 | Bachelor | 39                 | 06/01/1432 H   | 18/06/1433 H |

### Committee Membership

| # | From         | To      | Position  | Organization   |
|---|--------------|---------|---|--|
| 1 | 03/03/1445 H | CURRENT | Member of the Committee for Reviewing Requests for Academic Faculty Promotions in the Department of Special Education | Special Education Department- College of Education- Imam Abdulrahman Bin Faisal University |
| 2 | 14/02/1445 H | CURRENT | Member of the advisory committee for  | College of Science and Humanities Studies (Jubail)-Imam Abdulrahman Bin Faisal University  |



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|---|--------------|---------|--|--|
|   |              |         | selecting deputies and department heads in the College of Science and Humanities   |  |
| 3 | 04/02/1445 H | CURRENT | Chairman of the Subcommittee on Student Standards and Learning Resources Standard for Self-Assessment and Academic Accreditation in the Master of Education Program in Special Education (Learning Disabilities) | Special Education Department-<br>College of Education- Imam<br>Abdulrahman Bin Faisal University |
| 4 | 04/02/1445 H | CURRENT | Chairman of the Subcommittee on Student Standards and Learning Resources Standard for Self-Assessment and Academic Accreditation in the Master of Education Program in Special Education (Learning Disabilities) | Special Education Department-<br>College of Education- Imam<br>Abdulrahman Bin Faisal University |
| 5 | 09/11/1444 H | CURRENT | Member of the committee preparing a  | College of Education- Imam<br>Abdulrahman Bin Faisal University                                  |



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|----|--------------|--------------|---|---|
|    |              |              | guide for risk management in the College of Education   |   |
| 6  | 04/06/1444 H | CURRENT      | Member of the committee studying the possibility of accepting people with visual impairment                                   | Imam Abdulrahman Bin Faisal University  |
| 7  | 17/05/1444 H | CURRENT      | Member of the Zouk Initiative team  | The Saudi Society for Public Taste in cooperation with Imam Abdulrahman Bin Faisal University |
| 8  | 30/02/1444 H | CURRENT      | Member of the student committee   | Special Education Department- College of Education- Imam Abdulrahman Bin Faisal University    |
| 9  | 25/02/1444 H | 03/02/1445 H | Member of the Quality and Accreditation Unit in the College of Education  | Special Education Department- College of Education- Imam Abdulrahman Bin Faisal University    |
| 10 | 01/02/1444 H | 03/02/1445 H | Member of the Postgraduate Studies and Scientific Research Committee  | Special Education Department- College of Education- Imam Abdulrahman Bin Faisal University    |
| 11 | 01/02/1444 H | 03/02/1445 H | Rapporteur of the Quality and Program Development Committee   | Special Education Department- College of Education- Imam Abdulrahman Bin Faisal University    |
| 12 | 01/02/1444 H | 03/02/1445 H | Rapporteur of the Main Committee for Self-Evaluation and Academic Accreditation in the Master of Education Program in Special | Special Education Department- College of Education- Imam Abdulrahman Bin Faisal University    |



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|    |              |              | Education (Learning Disabilities)  |  |
| 13 | 01/02/1444 H | CURRENT      | Member of the admission committee for the Diploma in Administrative Communication Skills for the Deaf program              | Special Education Department- College of Education- Imam Abdulrahman Bin Faisal University                               |
| 14 | 13/08/1443 H | CURRENT      | Member of the Services Committee for Persons with Disabilities and Gifted Persons  | Vice Rectorate for Academic Affairs  |
| 15 | 20/07/1443 H | CURRENT      | Member of the Advisory Committee for the Master of Education Program in Special Education (Learning Disabilities)          | Special Education Department- College of Education- Imam Abdulrahman Bin Faisal University                               |
| 16 | 06/11/1442 H | 17/11/1443 H | Member of the Supreme Supervisory Committee for Safe Return Management   | Special Education Department- College of Science and Humanities Studies (Jubail)- Imam Abdulrahman Bin Faisal University |
| 17 | 07/06/1442 H | 17/11/1443 H | Member of the joint scientific supervision committee between graduate programs in the College of Education and the College | Deanship of Postgraduate Studies - Vice Rectorate for Postgraduate Studies and Scientific Research                       |



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|----|--------------|--------------|--|--|
|    |              |              | Science and Humanities in Jubail   |  |
| 18 | 27/3/1441 H  | 17/11/1443 H | Coordinator of Graduate Studies Committee and member of Master of Education Program in Special Education (Learning Disabilities) committee | Special Education Department- College of Science and Humanities Studies (Jubail)- Imam Abdulrahman Bin Faisal University |
| 19 | 27/3/1441 H  | 17/11/1443 H | Member of the supervisory and administrative committee for postgraduate programs at the College of Science and Humanities                  | College of Science and Humanities Studies (Jubail)- Imam Abdulrahman Bin Faisal University                               |
| 20 | 09/02/1441 H | 17/11/1443 H | Member in the supervisory committee of student council elections   | College of Science and Humanities Studies (Jubail)-Imam Abdulrahman Bin Faisal University                                |
| 21 | 26/01/1441 H | 30/03/1441 H | Member of the Graduate Studies Committee   | Special Education Department- College of Science and Humanities- Imam Abdulrahman Bin Faisal University                  |
| 22 | 18/06/1433 H | 06/01/1432 H | Member in schedules committee  | Special Education Department-Imam Abdulrahman Bin Faisal University  |
| 23 | 18/06/1433 H | 06/01/1432 H | Member in academic guidance and counseling committee   | Special Education Department-Imam Abdulrahman Bin Faisal University  |
| 24 | 18/06/1433 H | 06/01/1432 H | Coordinator in quality and   | Special Education Department-Imam Abdulrahman Bin Faisal University  |



|    |              |              |   |   |
|----|--------------|--------------|---|---|
|    |              |              | academic accreditation committee        |   |
| 25 | 18/06/1433 H | 06/01/1432 H | Member in Scientific research committee | Special Education Department-Imam Abdulrahman Bin Faisal University |
| 26 | 18/06/1433 H | 06/01/1432 H | Member in literary activity committee   | Special Education Department-Imam Abdulrahman Bin Faisal University |

**Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)**

|   |                          |
|---|--------------------------|
| 1 | Skills in using computer |
| 2 | Communications skills    |
| 3 | Time management skills   |

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Last Update

31/10/2023 - 16/04/1444 H