Linah Mohammad Saraireh

Lecturer

Personal Data

Nationality | Jordanian   Department | Information system management

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Language Proficiency

Language	Read	Write	Speak
Arabic	✓	✓	✓
English	✓	✓	✓

Academic Qualifications

Date	Academic Degree	Place of Issue	Address
2013	*Master*	*Coventry*	*UK*
2011	*Bachelor*	*Mutah*	*Jordan*

Administrative Positions Held (Beginning with the most recent): **DELETE THIS TABLE IF NOT APPLICABLE**

Administrative Position	Office	Date
Member of community service unit	*Business Administration college*	*2019 – 2021*
Member of quality unit		*2016 – 2021*
Member of e-learning unit		*2016 – 2021*
Member of student affair unit		*2016 – 2021*

Professional Record (Beginning with the most recent):

Job Rank	Place and Address of Work	Date

Lecturer	Management information system	Business Administration college	Dammam	2016- present

Scientific Achievements: **Completed Research Projects**

#	Name of Investigator(s)	Research Title	Report Date

Teaching Activities

#	Course/Rotation Title	No./Code
1	Principles of MIS.	MIS 206
2	Network Management	MIS 435
3	System analysis and design	MIS 402
4	Project Management	MIS
5	CO-OP	MIS 503
6	Computer skills	COMP131

Committee Membership

#	From	To	Position	Organization
1				
2				

Community Service (Volunteer work)

#	From	To	Type of Volunteer	Organization
1	2008	2011	Training and development	Mutah University
2	2018	2021	Participated in Judge panel for designer challenges in learning deanship	Imam Abdulrahman Bin Faisal university

Membership of Scientific and Professional Societies and Organizations

Workshops/Conferences Attended

- Saudi international exhibition & conferences for internet of things   Conference
- IOT solutions   workshop
- Blockchain   Workshop
- IOT and artificial intelligence   Conference
- 1st Digital Business Research and Innovation   Seminar
- Information literacy   Workshop
- Business Model Canvas   Workshop
- The rise of collective computing in digital businesses   Seminar
- Assessment for course and program learning outcomes: NCAAA perspective Workshop

Last Update: **20/5/2021**