



FACULTY FULL NAME: Soha Badawy Mohamed Mansour

POSITION: Assistant Professor

Personal Data

Nationality | Egyptian

Date of Birth | 1/6/1970

Department | Early-Childhood

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Language Proficiency

Language	Read	Write	Speak
Arabic	Excellent	Excellent	Excellent
English	Very good	Very good	Very good
Others	-	-	-

Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
2006	PhD	Ain Shams University	EGYPT
1999	Master	Ain Shams University	EGYPT
1992	Bachelor	Higher Institute of Social Service	EGYPT

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

PhD	Parental treatment as perceived by the children and its relationship to social responsibility among secondary students
Master	Remembrance in stuttering and fitting children in late childhood
Fellowship	-



Professional Record: (Beginning with the most recent)

Job Rank	Place and Address of Work	Date
Member of the Committee of Supervision and Follow-up on the Preparation of an Interactive Electronic Decision on Blackboard to Prepare New Members of the College	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal University	2021-11-23
Electronic Education Committee Coordinator	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal University - Jubail - Department of Special Education	2021 -2018/1/1
Coordinator of the Department's Community Service Committee	Department of Special Education Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal University	- 2012-10-1 2021
Coordinator of the Take My Hand Initiative	Department of Special Education Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal University	2021/ 2020
Headquarters of the Department's Postgraduate Committee	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal University - Jubail	2018-9-4
Member of the Postgraduate Committee	Department of Special Education - Faculty of Sciences and Humanities	2021-2018
Academic Guidance Coordinator	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal University - Jubail - Department of Special Education	2018/2017-9-1
Director, Community Service Unit	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal University - Jubail	2018-12-26
College Community Service Coordinator	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal University	2014-9-8
Adviser, National Institutes of Intellectual Education	English school	2012-2010
Teacher	Higher Institute of Social Service	2012/2010
Assistant Professor	Faculty of Education in Jubail	2012 /2022
Member of the Department's Conduct Control Committee	Member of the Department's Conduct Control Committee	2014-2013
Social Club Agent, Faculty of Sciences and Humanities	Social Club Agent, Faculty of Sciences and Humanities	2013/2012
Undersecretary of the Scientific Club of the Faculty of Sciences and Humanities	Undersecretary of the Scientific Club of the Faculty of sciences	2014/2013



Administrative Positions Held: (Beginning with the most recent)

Administrative Position	Office	Date
Member of the Postgraduate Committee of the Department of Special	Department of Special Education Faculty of Sciences and Humanities	2018 -2022
Member of the Oversight and Follow-up Committee Hello initiative	E-Learning Unit (e-curriculum)	2021
Director, Community Service Unit	Community Service Unit, Faculty of Sciences and Humanities	2014- 2018

Scientific Achievements

Published Refereed Scientific Researches

(In Chronological Order Beginning with the Most Recent)

#	Name of Investigator(s)	Research Title	Publisher and Date of Publication
1	Dr. Soha Badawi Mohammed Mansour Dr. Azza Afia	Book for Strategies With talented learning disabilities Definition, diagnosis, and teaching methods	
2	Dr. Soha Badawi Mohammed Mansour	The effectiveness of contemporary educational trends in the development of schools for the integration of the mentally handicapped in the Eastern Region of Saudi Arabia	
3	Dr. Soha Badawi Mohammed Mansour	Acceptance and tolerance of parents and development of the child's self-care skills with autism disorder (field analysis)	
4	Dr. Soha Badawi Mohammed Mansour	Parents' autonomy and guidance and its relationship to life skills development in children with autism disorder	
5	Dr. Soha Badawi Mohammed Mansour Dr. Amal Alharthy	Parental treatment methods that parent of children with Asperger's syndrome recognize and relate to the development of their own abilities	
6	Dr. Soha Badawi Mohammed Mansour	Parental treatment methods and their relationship to innovative	



		thinking among talented pupils with learning disabilities.	
7	Dr. Soha Badawi Mohammed Mansour	Experience of distance education and its relationship to psychosocial stress High School Students in the Global Coronavirus Crisis COVID-19	
8	Afnan Abdulrahman Almulla, Soha Badawi Mohammed Mansour, Azza Afia, Munirah Aldossary, Tahani Alshammari, Reem Alshammary, Elaf Alajmi	The Effectiveness of a Computerized Program in Developing Visual Perception Skills among Preschool Children with Specific Learning Difficulties	November 2021 Multicultural Education Journal DOI: 10.5281/zenodo.5640258 Volume 7, Issue 11, 2021 Q2
9	Dr. Soha Badawi Mohammed Mansour M.Al-Hanouf Ayedh	THE CHALLENGES FACING TEACHERS IN TEACHING MATH'S SKILLS IN VIRTUAL CLASSES FOR PUPILS WITH MATHEMATICS DIFFICULTIES AT THE PRIMARY LEVEL IN SAUDI ARABIA	Oeconomia Copernicana Volume 12 Issue 4 2021 p-ISSN 2083-1277, e-ISSN 2353-1827 www.oeconomiacopernicana.pl Published Online: 03.11.2021 Q1
10	Dr.Soha Badawy Mohammed Mansour Dr.Thowaiba E Ahmed. M.Al-Maha Ali Abdullah AlQahtani Dr.Yusra Aref Al- Rewili	Computerization of Curricula and Its Impact on Academic Achievement of Children with Learning Difficulties	IJCSNS International Journal of Computer Science and Network Security, VOL.21 No.10, October 2021 https://doi.org/10.22937/IJCSNS.2021.21.10.36 (WOS)



Refereed Scientific Research Papers Accepted for Publication

#	Name of Investigator(s)	Research Title	Journal	Acceptance Date

Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

#	Name of Investigator(s)	Research Title	Conference and Publication Date

Completed Research Projects

#	Name of Investigator(s) (Supported by)	Research Title	Report Date

Current Researches

#	Research Title	Name of Investigator(s)

Contribution to Scientific Conferences and Symposia

#	Conference Title	Place and Date of the Conference	Extent of Contribution
1	First Special Education Forum - Disability Challenges under the COVID-19 pandemic Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal University	2021/2/11-10-9	Organizing members of the Forum
2	Attendance at the 3rd Virtual Forum of the University Counselling Center, University Guidance Center at Imam Abdulrahman bin Faisal University	2020/10/10	Presidency of a scientific session
3	First World Conference on Talent and Creativity	2020/11/ 8-9	Attend



4	Taiba Specialized Forum for Special Education and Comprehensive Rehabilitation	14 /1/2020	Attend
5	Second Forum of the University Guidance Center (Guidance Centers between the need of universities and the quality of the director in light of 2030 Imam Abdulrahman Bin Faisal University	2019/12/31	Attend
6	Student Research Arbitration for the 4th Student Conference at the Faculty of Education - Dammam University	2014/2013	Attend
7	Student Research Arbitration for the Fifth Student Conference at the Faculty of Arts and Sciences in Na 'iriyah - Hafr University	2015/2014	Arbitration
8	Forum of Excellence in Education and Learning for Persons with Disabilities at Taiba University	2021/2/18-16	Arbitration
9	Second International Conference on the Future of E-Learning in Saudi Arabia in accordance with Vision 2	2021/3/10-9	Participation in a scientific poster
10	Recent Trends in the Building of Study Programs in Distance University Education	2021/3/31-30	Attend
11	Second Forum of the University Guidance Center (Guidance Centers between the need of universities and the quality of the director in light of 2030 Imam Abdulrahman Bin Faisal University	2019/12/31	Attend

Membership in Scientific and Professional Societies and Organizations

- INSAR Journal
- American Autism Society
- Society of Educational Sciences (Justin)
- Australian (World with Disabilities)

Teaching Activities

Undergraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Talented Learning Disabilities	801552SPEDU	Individual - Participant
2	Case study on learning disabilities	801547SPEDU	Individual - Participant
3	Physiological psychology	801550SPEDU	Individual - Participant
4	Mental Health	800048SPEDU	Individual - Participant
5	Multiple disabilities	801538SPEDU	Individual - Participant
6	Holistic Growth Disabilities	801537SPEDU	Individual - Participant



7	Introduction to special education	800047SPEDU	Individual - Participant
8	Special Education in the Kingdom	800049SPEDU	Individual - Participant
9	Communication skills for persons with special needs	800044SPEDU	Individual - Participant
10	Rehabilitation of persons with special needs	801553SPEDU	Individual - Participant
11	Academic Learning Disabilities	800050SPEDU	Individual - Participant
12	Entrance to hearing disability	801545SPEDU	Individual
13	Evaluation and diagnosis in special education	800053SPEDU	Individual
14	Behavioral Disorders and Behavioral Modification	801551SPEDU	Individual - Participant
15	Learning Disability Education Strategies	801540SPEDU	Individual - Participant
16	Early intervention and integration strategies	801541SPEDU	Individual - Participant
17	Learning difficulties in the light of theories	CURC 926821	Individual - Participant
18	Special teaching methods	801494 KINDG	Common
19	Childhood Problems	800055EDUC	Individual
20	Principles of psychology	801243EDUC	Common
21	Educational Department	KINDG 802706	Individual
22	Developing moral and social concepts	KINDG 082236	Individual
23	Individual kindergarten management	800051SPEDU	Individual
24	Entrance to learning difficulties	KINDG 402-L01(7385)	Individual
25	Department of Nurseries and Riyadh	KINDG 926425	Individual
26	Seminar in Teaching	KINDG 926413	Common
27	Linguistic and mental development of the child	CURC 801654	Common
28	Practical upbringing	CURC 801654	Individual

Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

This course includes identifying the historical trajectory of the development of the upbringing of unusual children and includes the subjects of the course: the most important categories of disability: mental retardation, behavioral and emotional disorders, autism and attention deficit disorder, excess activity, visual disability, hearing disability, motor disability, learning difficulties, superior and talented people, and how to diagnose them.	800043	Introduction to special education
	800046	Introduction to mental disability



<p>This course includes the historical development of mental disability and its various definitions and classifications, the difference between psychological and mental illness, and the subjects of the course: causes of mental disability, preventive methods, characteristics and needs of the mentally handicapped, addressing and early intervention strategies, and psychological and programs family counseling for persons with mental disabilities.</p>	801551	Learning Disability Education Strategies
<p>The decision to identify the most important academic difficulties and their different characteristics, methods of evaluation and techniques for dealing with the developmental stages of each process (reading, writing, spelling calculation, written expression) includes the relationship between academic and developmental learning difficulties. This contributes to the refinement of school interaction skills in different educational institutions with that category.</p>	801552	Talented Learning Disabilities
<p>The decision to identify the most important academic difficulties and their different characteristics, methods of evaluation and techniques for dealing with the developmental stages of each process (reading, writing, spelling calculation, written expression) includes the relationship between academic and developmental learning difficulties. This contributes to the refinement of school interaction skills in different educational institutions with that category.</p>	801553	Academic Learning Disabilities
<p>The decision to identify the most important academic difficulties and their different characteristics, methods of evaluation and techniques for dealing with the developmental stages of each process (reading, writing, spelling calculation, written expression) includes the relationship between academic and developmental learning difficulties. This contributes to the refinement of school interaction skills in different educational institutions with that category.</p>	801542	Developmental learning disabilities
<p>The course addresses knowledge of the topics and skills needed for a special education teacher to guide, familiarize himself with the opinions of scientists and researchers in different guiding methods, as well as understand the ethical and professional responsibilities of a special education teacher and psychologist. The aim is to develop the applicant's ability to develop simple programs to solve certain problems after adequate background and partial participation in mentoring sessions, and to raise awareness of ethical and professional issues involving values and ethics of professional practice. In addition, the applicant is able to collect data and information on the indicative process and conduct analysis, carry out diagnosis and intervention to remedy certain situations through guidance and guidance of families. The applicant is also able to understand the role of guidance and self-help in improving the individual's performance and using his or her potential and planning for his or her future.</p>	801539	Psychological and family counseling for persons with special needs



The course includes facts on the education, rehabilitation, and rehabilitation of persons with disabilities, philosophy, manifestation, rehabilitation services, and the right to rehabilitation of persons with special needs. The Rapporteur '	800044	Introduction to special needs rehabilitation
This course focuses on providing students with basic information on models and theories of learning disabilities to understand and care for this category. The subjects of the course include the most important theories related to learning difficulties, the characteristics of this category, behavioral theory, social theory, cognitive theory, medical model, neurological model, pedagogical model, supra-cognitive theory, multiple intelligence theory, psychological model, and pedagogical applications of each theory and interpretation of each theory's point of view.	801541	Learning difficulties in the light of theories
The Rapporteur aims to identify the historical evolution of the concept of visual disability while citing its causes and methods of prevention. The Rapporteur's vocabulary includes the definition of visual disability, classifications, characteristics, and impact of visual disability on different areas of development and how to deal with them, nthe eeds of visually impaired persons, educational programs, and early intervention programs in the field of visual disability.	800052	Entrance to visual impairment
This course focuses on identifying the concept of the case study and its historical evolution and the most important scientific bases on which the case study is based and the student is trained in the study procedure The applicant writes a report on actual cases submitted to her and then explains the results of the cases and the most .important aspects	801547	Case study on learning disabilities
This course aims to identify the concept of multiple disabilities and to recognize their causes, outcomes, the general characteristics of and ,multiple disabilities (physical, health, psychological, social) and ways of detecting multiple disabilities of hearing ,linguistic sensory disorders and deaf and blind children, autism, Down's syndrome, learning disabilities, excessive activity, with knowledge of for each category programm appropriate educational	801538	Multiple disabilities
This course aims to acquire basic skills in working directly with learning disabilities in public and community education schools. This course is a practical application of the student's academic courses and is the culmination of her career.	801654	Practical upbringing
At the end of this course, the student is expected to learn about the reality of the learning difficulties and the services she provides and and ,to exercise educational, educational, methodological extracurricular roles, including diagnosing and assessing students' special educational needs, developing, implementing and applying individual educational and educational plans to meet these needs in academic classroom education situations. The student is committed to writing a report on her performance at the end of the semester.	KINDG310N	Developing moral and social concepts



Postgraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Studies and research on learning disabilities (master's degree)	SLD 927430	Teaching
2	Educational Research (Master's)	928901SLD	Teaching
3	Learning Theories and Applications in Learning Disabilities (Master's)	928897SLD	Teaching
4	Contemporary Issues in Learning Disabilities (Master's Degree)	928899SLD	Teaching
5	Accompanying disorders	928895SLD	Teaching
6	Education with learning disabilities in mainstream schools	928905SLD	Teaching
7	Research Project (Master's)	SLD 927856	Teaching
8	Field Training (Master's Degree)	SLD 927857	Teaching

Brief Description of Postgraduate Courses Taught: (Course Title – Code: Description)

1	<p>- Learning theories and applications in learning disabilities (928897 SLD) After completing teaching this course, the student is expected to be able to:</p> <ul style="list-style-type: none"> - Recognize the most important theories related to learning difficulties and the most important characteristics of this category. - To acquire theories about learning difficulties in terms of the historical evolution of these theories. - Knowledge and understanding of concepts specific to each theory. - Practice critical and analytical thinking of theories. - Understanding global developments at the level of issues related to learning difficulties. - Managing the team and maintaining success. - Develop reading skills and give different ratios for each model or theory of models or theories of interpretation of learning difficulties. - Comparison between different models and theories that interpreted learning difficulties. - Choose a particular theory or model and apply it in the field of learning difficulties
2	<p>- Disorders associated with learning difficulties (928895 SLD)</p> <ul style="list-style-type: none"> • Know the disorders associated with learning difficulties, how to detect them and how to treat them. • The applicant should master the use of technology in designing measures of disorders associated with learning difficulties. • Master the skills of applying measurement and diagnostic tools for disorders associated with learning difficulties.



	<ul style="list-style-type: none"> • The student should use appropriate pedagogical methods when accompanying disorders to learning difficulties based on cognitive therapy and behavioral therapy strategies. • Work on procedural research to solve one of the behavioral problems associated with learning difficulties. • The student is aware of the methods of teaching individuals on the independent use of knowledge processes to solve problems • The student should be aware of the social skills required for other educational environments • Develop the skills of collaborating with school staff and community members in integrating individuals with learning disabilities into diverse environments. • To master the skill of preparing individuals to demonstrate self-reinforcing behavior in response to trends, and practice integrating individuals with learning disabilities into diverse environments. <p>Master the skill of preparing individuals to demonstrate self-reinforcing behavior in response to societal trends and practices.</p>
3	<p>Educational Search (928901 SLD)</p> <p>After completing teaching this course, the student is expected to be able to:</p> <ul style="list-style-type: none"> - Explanation of the importance of research as a means of improving the educational process - Classification of educational research and determination of the basis and conditions of each - Analysis of some research curricula and their various designs and educational research in both quantitative and descriptive types - Clarification of the steps of scientific research in the field of education. - Understanding how to handle and quote sources of information - Utilizing some previous study models to link the theoretical and practical aspect - Designing a plan for a study problem in the field of education in Saudi Arabia - Analysis of a sample of published educational research in terms of the problem of study and research curriculum - Knowledge of the philosophy, gifts and basic concepts of scientific research - Know what is meant by the search sample and the criteria for its selection, build a research plan, formulate questions and assumptions - Knowledge of inspection concepts and methods of selection of random and non-random sample - Knowledge of various methods of documentation of human and educational research such as APA, MLA
4	<p>Contemporary Issues in Learning Disabilities (928899 SLD)</p> <p>After completing this course, the student is expected to have identified:</p> <ul style="list-style-type: none"> - The most current and recent issues associated with identifying individuals with learning disabilities and their treatment and the most important modern issues in the field of learning disabilities. - The applicant must learn about the laws and policies relating to the pre-referral procedure



	<p>referral procedures for individuals who are believed to have learning difficulties. The student should be aware of the impact of legislation on the education of individuals with learning disabilities.</p> <ul style="list-style-type: none"> - The student is aware of the strategies for preventing problems and intervening to solve them. <p>The student should be aware of the most important trends in the education and treatment of children with learning difficulties.</p> <ul style="list-style-type: none"> - The student acquires the skill of using research results and theories to guide practices. - Students acquire communication skills and help individuals with learning disabilities Their families to become active participants in the education team and organize meetings Workers and families. - The student shall participate in the activities of professional organizations Students acquire communication skills and help individuals with learning disabilities Their families to become active participants in the education team and organize meetings Workers and families. - The student should participate in the activities of professional organizations related to the field of learning difficulties. <p>The student should be aware of the concept of guidance for learning disabilities and their families.</p>
5	<p>Studies & Research (SLD 927430) Summary description of basic learning outcomes for students enrolled in the course: The student should be trained in research in libraries, databases and scientific sites specializing in learning difficulties.</p> <ul style="list-style-type: none"> -The student should learn contemporary research topics in the field of learning difficulties in Arabic and foreign languages <p>The student should discuss the reality of learning difficulties in Saudi Arabia through the results and recommendations of recent studies.</p> <p>The student analyses the results and recommendations of recent studies in the field of learning difficulties to identify and study developments in the field of learning difficulties.</p> <p>The student should be trained in the preparation of a research plan through discussion and criticism of Arab and foreign studies and research.</p>
6	<p>Education with learning disabilities in mainstream schools (SLD 928905) Objectives of the Rapporteur:</p> <ul style="list-style-type: none"> • The student should learn about the special terms and definitions associated with integration. • The student recognizes the importance of the ordinary education initiative and that the school is for all. • The student distinguishes between the classifications of the source rooms. • The student will determine the best way to manage the source rooms. • The student is aware of the characteristics and specifications of the teacher of the source rooms. • The student acquires skills to develop methods of cooperation with families and others involved in providing services to learners in the regular school.



	<ul style="list-style-type: none"> The student will complete collective requirements and projects and communicate with other students in achieving the course requirements. <p>The student differentiates between the advantages of collaborative learning and other active learning methods.</p>
7	<p>Research Project (SLD 927856)</p> <p>After completing this course, the student is able to complete his/her research project to ensure within the following sub-objectives:</p> <ul style="list-style-type: none"> Students recognize and identify sources of sense of research problems. Students formulate research problems with clear scientific expressions. To train students on how to identify research problems that serve learning disabilities in the Arab region in general and in Saudi Arabia in particular. Students should be trained in research and familiarization skills in the literature available in its various sources in Arabic and English in the field of special education in general and in the field of learning difficulties in particular whether they are books, periodicals, dictionaries, knowledge circles, websites or specialized databases. Students link theory and practice by developing practices that are scientifically and professionally available, and adding new applications. Students should acquire the skills of writing scientific research in the field of special education, specifically in the field of learning difficulties. Students acquire the skills of using the library and the web and dealing with knowledge sources. Students should employ the knowledge they receive from research and insight. Students can write scientific reports for research in an objective systematic manner. Students develop their interests in specific subjects in the field of learning difficulties. Students should go to specialized readings in the field of special education, especially learning difficulties. Students should be trained in effective dialogue, discussion and presentation of ideas. Students should review previous research and studies, write a critical report on them, and train in ways to employ them in their studies. Students acquire critical thinking skills, and the ability to formulate private ideas through specific mandates. <p>To train students to prepare a research plan based on scientific principles and standards</p>
8	<p>Field Training (SLD 927857)</p> <p>The course aims to utilize the skills and knowledge gained in the programme through the practical application of tests, benchmarks and formal and informal evaluation tools in the detection, diagnosis and perception of problems associated with diagnostic processes, the use of special strategies in teaching learning disabilities according to their strengths and weaknesses, and training in the preparation and delivery of reports on the rapporteur's requirements at the specified times.</p>



Course Coordination

#	Course Title and Code	Coordination	Co-coordination	Undergrad.	Postgrad.	From	To

Guest/Invited Lectures for Undergraduate Students

#	Activity/Course Title and Code	Subject	College and University or Program	Date

Student Academic Supervision and Mentoring

#	Level	Number of Students	From	To
	1-10	620	2012	2022

Supervision of Master and/or PhD Thesis

#	Degree Type	Title	Institution	Date
1	Master of Education in Special Education Course Learning Difficulties Course Learning Difficulties	Diagnostic battery for early detection of developmental learning disabilities in preschool children	Imam Abdulrahman Bin Faisal University-Faculty of Sciences and Humanities-Department of special	2020
2	Master of Education in Special Education Course Learning Difficulties	Obstacles to the practice of the primary school intervention response model for learning disability teachers in Jubail	Imam Abdulrahman Bin Faisal University-Faculty of Sciences and Humanities-Department of special	2020
3	Master of Education in Special Education Course Learning Difficulties Course Learning Difficulties	Learning disability teachers' trends towards volunteerism and its relationship to the social communication skills of learning disability students.	Imam Abdulrahman Bin Faisal University-Faculty of Sciences and Humanities-Department of special	2020



4	Master of Education in Special Education Course Learning Difficulties	The reality of applying digital stories within virtual classes to kindergarten and its relationship to peer interaction of ordinary children with learning disabilities from the teacher's point of view	Imam Abdulrahman Bin Faisal University-Faculty of Sciences and Humanities-Department of special	2021
5	Master of Education in Special Education Course Learning Difficulties Course Learning Difficulties	The reality of applying digital stories within virtual classes to kindergarten and its relationship to peer interaction of ordinary children with learning disabilities stories from the teacher's point of view	Imam Abdulrahman Bin Faisal University-Faculty of Sciences and Humanities-Department of special	2021
6	Master of Education in Special Education Course Learning Difficulties	The reality of applying digital stories within virtual classes to kindergarten and its relationship to peer interaction of ordinary children with learning disabilities from the teacher's point of view	Imam Abdulrahman Bin Faisal University-Faculty of Sciences and Humanities-Department of special	2022

Ongoing Research Supervision

#	Degree Type	Title	Institution	Date

Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

Administrative Responsibilities

#	From	To	Position	Organization
1	2013	2014	College Community Service Coordinator	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
2	2015	2018	Director of the College Community Service Unit	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
3	2015	2016	Quality Coordinator	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
4	2014	2015	Testing Committee	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
5	2012	2012	Table Committee	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal



6	2012	2014	Scientific Research Committee	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
7	2012	2014	Department E-Learning Coordinator	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
8	2013	2014	Dammam University Website Development Committee	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
9	2012	2015	Academic Guide	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
10	2016	2017	Academic Guidance Coordinator, Special Education Department	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
11	2012	2016	Coordinator of the Department's Community Service Commission	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
12	2013	2014	Research Arbitration for 4th Student Conference	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
13	2014	2015	Supervision of Student Research at the 5th Congress	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
14	2014	2015	Coordinator of the Advisory Council	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
15	2014	2015	Coordinator of the Department's Postgraduate Committee	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
16	2014	2015	Member of the Committee for the Conduct of Final Tests First Tram for the	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
17	2014	2015	Coordinator of the Decision Development Committee	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
18	2014	2015	Member of the Conduct Control Committee	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
19	2014	2015	Social Club Agent	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
20	2014	2015	Scientific Club Agent	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
21	2016	2018	Academic Guidance Coordinator, Special Education Department	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
22	2016	2021	Coordinator of the Department's Community Service Commission	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal



Committee Membership

#	From	To	Position	Organization
1	2012	2022	Coordinator of the Community Service Commission	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal
2	2015	2022	Coordinator of an Electronic Education Committee	Faculty of Sciences and Human Studies - Imam Abdulrahman Bin Faisal

Scientific Consultations

#	From	To	Institute	Full-time or Part-time

Volunteer Work

#	From	To	Type of Volunteer	Organization
1	2016/04/6	2016/04/6	Lecture on early detection of learning difficulties in classrooms and how to deal with them for the thirteenth primary school	12th Primary School Jubail Industrial --- and 5th Primary School Desalination
2	2016/02/23	2016/02/23	Establishment of a resource room at the twelfth school for the treatment of learning disabilities	12th Primary School Jubail Industrial
3	24/11/2016	24/11/2016	Activating International Disability Day	Comprehensive Rehabilitation and Down Centres
4	2016/4/1	2016/4/1	Activation of World Down Syndrome Day	SABIC Jubail Industrial Camp, Saudi Arabia
5	2016/04/11	2016/04/11	Activation of World Autism Day	Chevron Jubail Industrial Camp, Saudi Arabia
6	2017/03/12	2017/03/12	Lecture on effective communication skills and body language	Introduction to the Faculties of Science and Arts in Na 'iriyah - Imam Abdulrahman Bin Faisal university
7	2017/12/31	2017/12/31	Activation of the International Day of Persons with Special Needs under the slogan "Let's Complete"	Al-Zahran Al-Khobar Complex - Saudi Arabia
8	2016/12/12	2016/12/12	Presentation of a lecture entitled "Early intervention of preschool children" entitled "I am different from the Royal Commission"	Royal Commission-Andalusia Kindergarten Centre 14



9	2017/3/14	2017/3/14	You are not alone in developing the motor skills of autism children	Charitable Society for Persons with Special Needs (Irada)
10	2017/03/15	2017/03/15	Education Distribution Project for Primary Schools in the GCC Day of Learning Difficulties 38	Women's Charity Association (Wahj)
11	2017/4/13	2017/4/13	Education Distribution Project for Primary Schools in the GCC Day of Learning Difficulties 38	Royal Commission Schools and Kindergartens
12	20/07/2017	20/07/2017	Workshop on the latest therapeutic methods of autism disorder	Staff of special needs and parents' centres
13	2017/04/18	2017/04/18	Effectiveness of World Autism Day 38	Jubail Industrial Rehabilitation Centre
14	2018/4/14	2018/4/14	Lecture on psychological stress and nervous stress	SABIC Petrochemical Industries Employees
15	2017/12/5	2017/12/5	Activation of World Disabled People's Day	Charitable Society for Persons with Special Needs (Irada)
16	2018/04/29	2018/04/29	Nebras Drug Awareness Campaign	Secondary schoolgirls
17	2018/05/2	2018/05/2	International Day of the Disabled	Comprehensive rehabilitation and special rehabilitation centers for persons with special needs
18	2018/5/29	2018/5/29	Workshop on the art of dealing with children with learning disabilities	Fifth Elementary School, Naval Base
19	2018/11/13	2018/11/13	Event titled To The Maximum Extent Of Autism Children	Eighth Primary School
20	2021/2/17	2021/2/17	First Special Education Forum on Disability Challenges under the Coronavirus Pandemic (Organizing Member - Presidency of Session)	Specialists in education for all educational institutions States in all countries and parents with disabilities
21	2021/10/6	2021/10/6	Development of linguistic communication among autistic children using the Louvas programmed for specialized center and parent staff	Staff of special needs centres - parents with special needs
22	2021/9/1	2021/10/30	Presentation of e-skills development workshops in collaboration with the Technical Department of King Abdulaziz University Educational Design and ADDIE Model "	Virtual sessions for professionals and the community



Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

1	Computer
2	Educational Statistics
3	Community Service
4	Reading
5	Professional Human Development Trainer (Canadian TOT Centre)
6	Specialist speaks, unites and develops skills (combined diploma credits 540 hours from Ain Shams University)

Last Update

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