

# FACULTY FULL NAME

### POSITION lecturer

#### Personal Data

Nationality | EGYPT

Date of Birth | 22-1-1975

Department | MATHEMATICS

Official UoD Email | OHHELAL@IAU.EDU.SA

Office Phone No. | 0501245166

### Language Proficiency

| Language | Read | Write | Speak |
|----------|------|-------|-------|
| Arabic   | GOOD | GOOD  | GOOD  |
| English  | GOOD | GOOD  | GOOD  |
| Others   |      |       |       |

### Academic Qualifications (Beginning with the most recent)

| Date | Academic Degree                   | Place of Issue       | Address |
|------|-----------------------------------|----------------------|---------|
| 1997 | Bachelor of Science and Education | ASSIUT UNIVERSITY    | EGYPT   |
| 2002 | Special Diploma in Education      | ASSIUT UNIVERSITY    | EGYPT   |
| 2010 | Master                            | ASSIUT UNIVERSITY    | EGYPT   |
| 2022 | phd                               | BNI SOUIF UNIVERSITY | EGYPT   |

### PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

| PhD        | The Effect of Using the Mastery Learning Accompanied by Peer Tutoring and Technological Tools in Teaching Geometry on Developing Mathematical Thinking and Geometric Sense of Secondary School Students |
|------------|---|
| Master     | The effectiveness of the use of The Constructivist Learning Mode in teaching algebra to raise the level of achievement and the development of deductive thinking  |
| Fellowship |   |



### Professional Record: (Beginning with the most recent)

| Job Rank  | Place and Address of Work                                 | Date |
|-----------|---|------|
| LECTURE   | SCIENCE COLLEGE IMAM ABDUL RAHMAN BIN FAISAL UNIVERSITY   | 2021 |
| lecturer  | EDUCATION COLLEGE IMAM ABDUL RAHMAN BIN FAISAL UNIVERSITY | 2015 |
| Assistant | EDUCATION COLLEGE IMAM ABDUL RAHMAN BIN FAISAL UNIVERSITY | 2002 |
|           |   |      |

### Administrative Positions Held: (Beginning with the most recent)

| Administrative Position | Office | Date |
|-------------------------|--------|------|
|                         |        |      |
|                         |        |      |
|                         |        |      |

### Scientific Achievements

### **Published Refereed Scientific Researches**

(In Chronological Order Beginning with the Most Recent)

| # | Name of Investigator(s) | Research Title  | Publisher and Date of Publication     |
|---|-------------------------|---|---------------------------------------|
| 1 | OSAMA HASSANE KASSEM    | Cultivating Calculus Excellence: Smart Learning and Peer Tutoring for Math Empowerment in Female Science College Students   | Migration Letters<br>Y·Yʻ£<br>Q2      |
| 2 | OSAMA HASSANE KASSEM    | Peer Flipped Learning in<br>Financial Mathematics:<br>Enhancing Academic<br>Achievement and Mathematical<br>Thinking in College of Science<br>Students  | Migration Letters<br>Y • Y T<br>Q2    |
| 3 | OSAMA HASSANE KASSEM    | The Effect of Using the Mastery<br>Learning Accompanied by Peer<br>Tutoring and Technological<br>Tools in Teaching Geometry on<br>Developing Mathematical<br>Thinking of Secondary School<br>Students | BNI SOUIF UNIVERSITY MAGAZINE<br>2021 |
| 4 | OSAMA HASSANE KASSEM    | The Effect of Using the Mastery<br>Learning Accompanied by Peer   | BNI SOUIF UNIVERSITY MAGAZINE<br>2021 |



| Tutoring and Technological    |  |
|-------------------------------|--|
| Tools in Teaching Geometry on |  |
| Developing Mathematical       |  |
| Thinking of Secondary School  |  |
| Students                      |  |
|                               |  |
|                               |  |

### Refereed Scientific Research Papers Accepted for Publication

|   | # | Name of Investigator(s) | Research Title | Journal | Acceptance Date |
|---|---|-------------------------|----------------|---------|-----------------|
|   |   |                         |                |         |                 |
| ſ |   |                         |                |         |                 |

### Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

| # | Name of Investigator(s) | Research Title | Conference and Publication Date |
|---|-------------------------|----------------|---------------------------------|
|   |                         |                |                                 |
|   |                         |                |                                 |

### **Completed Research Projects**

| # | Name of Investigator(s)<br>(Supported by) | Research Title | Report Date |
|---|---|----------------|-------------|
|   |   |                |             |
|   |   |                |             |

#### **Current Researches**

| # | Research Title | Name of Investigator(s) |
|---|----------------|-------------------------|
|   |                |                         |
|   |                |                         |

### Contribution to Scientific Conferences and Symposia

| # | Conference Title | Place and Date of the Conference | Extent of Contribution |
|---|------------------|----------------------------------|------------------------|
|   |                  |                                  |                        |
|   |                  |                                  |                        |

### Membership of Scientific and Professional Societies and Organizations

- Member of the Committee activity
- A member of the Quality Committee



# **Teaching Activities**

# Undergraduate

| #  | Course/Rotation Title           | No./Code | Extent of Contribution                        |
|----|---------------------------------|----------|---|
|    |                                 |          | (no. of lectures/Tutorials. Or labs, Clinics) |
| 1  | MATH LAB                        | 200      | TEACHING +BOOK                                |
| 2  | Principles of Statistics        | 131      | TEACHING                                      |
| 3  | Discrete Mathematics            | 271      | TEACHING                                      |
| 4  | Computer software               | 381      | TEACHING                                      |
| 5  | Mathematical methods            | 362      | TEACHING                                      |
| 6  | Complex Analysis                | 453      | TEACHING+BOOK                                 |
| 7  | Real Analysis                   | 351      | TEACHING                                      |
| 8  | Calculus(1 )                    | 101      | TEACHING                                      |
| 9  | Calculus(2)                     | 102      | TEACHING                                      |
| 10 | Calculus(3)                     | 203      | TEACHING                                      |
| 11 | Calculus Directional            | 204      | TEACHING                                      |
| 12 | linear algebra                  | 222      | TEACHING                                      |
| 13 | Algebra and geometry analytical | 242      | TEACHING                                      |
| 14 | differential equations          | 261      | TEACHING                                      |
| 15 | Rings and fields                | 444      | TEACHING                                      |
| 16 | School Mathematics              | 210      | TEACHING                                      |
| 17 | Basics of algebra               | 313      | TEACHING+BOOK                                 |
| 18 | Field of Education              |          | TEACHING                                      |
| 19 | Euclidean geometry              | 205      | TEACHING                                      |
| 20 | Group Theory                    | 342      | TEACHING                                      |
| 21 | 18FINANCIAL MATHEMATICS         | 405      | TEACHING                                      |

### Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

| #  | Course/Rotation Title    | No./Code | Description  |
|----|--------------------------|----------|--|
| 1  | MATH LAB                 | 200      | Interested in teaching mathematics through elementary means and Mahsusat |
| 2  | Principles of Statistics | 131      | Cares about the fundamentals of knowledge of statistics                  |
| 3  | Discrete Mathematics     | 271      | Permutations and combinations of trees and graphs                        |
| 4  | Computer software        | 381      | raining students to solve math problems by Almeybol program              |
| 5  | Mathematical methods     | 362      | Diversion of Laplace and gamma functions                                 |
| 6  | Complex Analysis         | 453      | Cares about complex numbers and operations on them                       |
| 7  | Real Analysis            | 351      | Cares athletes Cauchy and Riemann  |
| 8  | Calculus(1 )             | 101      | Basics of calculus   |
| 9  | Calculus(2)              | 102      | Methods of differentiation bilateral                                     |
| 10 | Calculus(3)              | 203      | Methods of differentiation triangular area under the curves              |
| 11 | Calculus Directional     | 204      | Vector Calculus  |
| 12 | linear algebra           | 222      | Operations on matrices and determinants                                  |



| 13 | Algebra and geometry analytical | 242 | Basics of algebra and geometry                 |
|----|---------------------------------|-----|--|
| 14 | differential equations          | 261 | Solving differential equations of all kinds    |
| 15 | Rings and fields                | 444 | Cares episodes theories and theories of fields |
| 16 | School Mathematics              | 210 | Math primary                                   |
| 17 | Basics of algebra               | 313 | Basics of algebra of groups and periods of     |
|    |                                 |     | solving equations                              |
| 18 | Field of Education              |     | Supervision of field education in schools      |
| 19 | Euclidean geometry              | 205 | Euclid is interested in architecture and some  |
|    |                                 |     | of the theories about parallel and similarity  |
|    |                                 |     | congruent triangles                            |
| 20 | Group Theory                    | 342 | Theories junta                                 |

| 1 |  |
|---|--|
| 2 |  |

### Postgraduate

| # | Course/Rotation Title                                   | No./Code | Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics) |
|---|---|----------|--|
|   | Methods of teaching<br>mathematics education<br>Diploma | 205      | TEACHING   |
|   |   |          |  |

### Brief Description of Postgraduate Courses Taught: (Course Title – Code: Description)

| # | Course/Rotation Title                                   | No./Code | Description  |  |  |
|---|---|----------|--|--|--|
|   | Methods of teaching<br>mathematics education<br>Diploma | 205      | Is interested in modern ways and strategies in the teaching of mathematics |  |  |
|   |   |          |  |  |  |

#### **Course Coordination**

| # | Course Title and Code | Coordination | Co-coordination | Undergrad. | Postgrad. | From | to |
|---|-----------------------|--------------|-----------------|------------|-----------|------|----|
|   |                       |              |                 |            |           |      |    |
|   |                       |              |                 |            |           |      |    |

### **Guest/Invited Lectures for Undergraduate Students**

| # | Activity/Course Title and Code | Subject | College and University or Program | Date |
|---|--------------------------------|---------|-----------------------------------|------|
|   |                                |         |                                   |      |
|   |                                |         |                                   |      |

### Student Academic Supervision and Mentoring

| # | Level | Number of Students | From | to |
|---|-------|--------------------|------|----|
|   |       |                    |      |    |



### Supervision of Master and/or PhD Thesis

| # | Degree Type | Title | Institution | Date |
|---|-------------|-------|-------------|------|
|   |             |       |             |      |
|   |             |       |             |      |

### Ongoing Research Supervision

| # | Degree Type | Title | Institution | Date |
|---|-------------|-------|-------------|------|
|   |             |       |             |      |
|   |             |       |             |      |

### Administrative Responsibilities, Committee and Community Service

(Beginning with the most recent)

### Administrative Responsibilities

| # | From | То   | Position                    | Organization                         |
|---|------|------|-----------------------------|--------------------------------------|
|   | 1428 | 1430 | Teaching Fellow capacity    | Community Service Center, Faculty of |
|   |      |      | for high school students    | Education                            |
|   | 1426 | 1427 | A member of the teacher     | Community Service Center, Faculty of |
|   |      |      | training on teaching skills | Education                            |
|   |      |      |                             |                                      |

### Committee Membership

| # | From | То   | Position | Organization                              |
|---|------|------|----------|---|
|   | 1423 | 1425 | Member   | Member of the Committee tables college    |
|   | 1427 | 1428 | MEMBER   | Of the disciplinary committee of students |

### **Scientific Consultations**

| # | From | То | Institute | Full-time or Part-time |
|---|------|----|-----------|------------------------|
|   |      |    |           |                        |
|   |      |    |           |                        |



### Volunteer Work

| # | From | То | Type of Volunteer | Organization |
|---|------|----|-------------------|--------------|
|   |      |    |                   |              |
|   |      |    |                   |              |

### Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

| 1 | Get all the computer courses                     |  |  |  |
|---|--|--|--|--|
| 2 | Obtain TOEFL                                     |  |  |  |
| 3 | Use Excel in the management of test scores cycle |  |  |  |
| 4 | The use of smart blackboard teaching course      |  |  |  |
| 5 | Use banner cycle                                 |  |  |  |

# Last Update

1...../...11.../2023